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Институт права и национальной безопасности  
Кафедра зарубежной филологии и прикладной лингвистики

УТВЕРЖДАЮ:  
Директор института



В. А. Шуняева  
«05» июля 2021 г.

## **РАБОЧАЯ ПРОГРАММА**

по дисциплине Б1.О.1 Иностранный язык

Направление подготовки/специальность: 40.03.01 - Юриспруденция

Профиль/направленность/специализация: Гражданско-правовой

Уровень высшего образования: бакалавриат

Квалификация: Бакалавр

год набора: 2021

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Рабочая программа составлена в соответствии с ФГОС ВО по направлению подготовки 40.03.01 - Юриспруденция (уровень бакалавриата) (приказ Министерства образования и науки РФ от «13» августа 2020 г. № 1011).

Рабочая программа принята на заседании Кафедры зарубежной филологии и прикладной лингвистики «23» июня 2021 г. Протокол № 10

Рассмотрена и одобрена на заседании Ученого совета Института права и национальной безопасности, Протокол от «05» июля 2021 г. № 12.

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## 1. Цели и задачи дисциплины

### 1.1 Цель дисциплины – формирование компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

### 1.2 Типы задач профессиональной деятельности, к которым готовятся обучающиеся в рамках освоения дисциплины:

- нормотворческий
- правоохранительный
- правоприменительный

### 1.3 Дисциплина ориентирована на подготовку обучающихся к профессиональной деятельности в сфере: 09 Юриспруденция (в сферах: разработки и реализации правовых норм; обеспечения законности и правопорядка; оказания правовой помощи физическим и юридическим лицам)

### 1.4 В результате освоения дисциплины у обучающихся должны быть сформированы:

Обобщенные трудовые функции / трудовые функции / трудовые или профессиональные действия (при наличии профстандарта)	Код и наименование компетенции ФГОС ВО, необходимой для формирования трудового или профессионального действия	Индикаторы достижения компетенций
	УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	Выполняет перевод профессиональных текстов с иностранного языка на государственный

### 1.5 Согласование междисциплинарных связей дисциплин, обеспечивающих освоение компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения					
		Очная (семестр)			Очно-заочная (семестр)		
		1	3	4	1	3	4
1	Иностранный язык в сфере юриспруденции		+	+		+	+
2	Язык эффективной коммуникации	+			+		

## 2. Место дисциплины в структуре ОП бакалавриата:

Дисциплина «Иностранный язык» относится к обязательной части учебного плана ОП по направлению подготовки 40.03.01 - Юриспруденция.

Дисциплина «Иностранный язык» изучается в 1, 2 семестрах.

## 3. Объем и содержание дисциплины

3.1.Объем дисциплины: 5 з.е.

Очная: 5 з.е.

Очно-заочная: 5 з.е.

Вид учебной работы	Очная (всего часов)	Очно-заочная (всего часов)
<b>Общая трудоёмкость дисциплины</b>	<b>180</b>	<b>180</b>
Контактная работа	128	42
Лабораторные (Лаб. раб.)	128	42
Самостоятельная работа (СР)	16	102
Экзамен	36	36
Зачет	-	-

3.2.Содержание курса:

№ темы	Название раздела/темы	Вид учебной работы, час.				Формы текущего контроля
		Лаб. раб.		СР		
		О	О-3	О	О-3	
1 семестр						
1	CONNECT (upper-intermediate)	12	4	2	12	Опрос; Дискуссия; Тестирование
2	EXPLORE(upper-in termediate)	12	4	2	12	Опрос; Дискуссия; Тестирование
3	OLD AND NEW (upper-intermediate)	12	4	2	10	Опрос; Дикуссия; Тестирование
4	WORK(upper-inter mediate)	14	4	1	10	Опрос; Дискуссия; Тестирование
5	RISK(upper-interme diate)	14	2	1	10	Опрос; Дискуссия; Тестирование
2 семестр						
6	THE PAST (upper-intermediate)	12	6	2	10	Опрос; Дискуссия; Тестирование
7	EXCESS(upper-inte rmediate)	12	6	2	10	Опрос; Дискуссия; Тестирование
8	SUCCESS(upper-in termediate)	12	4	2	10	Опрос; Дискуссия; Тестирование
9	CRIME(upper-inter mediate)	14	4	1	10	Опрос; Дискуссия; Тестирование
10	MIND(upper-interm ediate)	14	4	1	8	Опрос; Дискуссия; Тестирование

### Тема 1. CONNECT (upper-intermediate) (УК-4)

#### Лабораторные работы.

- 1.First Impressions
- 2.Family ties
- 3.Mobile connections
- 4.Progress test 1

#### Grammar

**1 the present and future**

Complete the sentences with a suitable form of the verbs in the box.

come    get    make    recognise    research    take

**2 the past**

Underline the correct words in italics.

**3 obligation and ability**

Look at the underlined phrases and rewrite them using modal verbs.

**Vocabulary****4 family/relationships**

Complete the sentences using one word in each gap.

**5 ways of speaking**

Complete the words.

**6 adjectives/nouns**

Complete the sentences with the correct form of the words in brackets.

**7 phrasal verbs (relationships)**

Replace the underlined phrases with a suitable phrasal verb.

**Pronunciation****8 connected speech**

Listen. Do you hear the weak or strong form of the underlined words? Write S (strong) or W (weak).

**How to...****9 make a good first impression**

Put the words in the correct order to make sentences.

**Reading****10 Read the article and complete the gaps (1–5) with the sentences (A–F).**

*We recently asked our readers to tell us about their experiences growing up, whether as one of several siblings or as only children. (0) We were inundated with entries and will be publishing a selection over the next couple of weeks. Thank you all for sharing your childhood memories with us.*

**Only is lonely – or is it?**

by Sally MacFarlane

I was brought up as an only child, the daughter of two intellectual, emotionally absent parents who believed that children should be seen and not heard. On the surface perhaps not the best start in life, but there were many advantages to this rather isolated upbringing.

(1) \_\_\_\_\_ They were both successful writers who worked long hours and then often had to travel abroad to attend conferences and give talks. As a consequence I was left in the capable hands of an endless stream of nannies.

Once I started going to primary school, however, the focus of my world changed and I found that I enjoyed being challenged, learning new things every day. (2) \_\_\_\_\_ If I could show them the progress I was making, we had some point of contact. They weren't really interested in my social development, more my academic skills.

At first I was shy and introverted, although I think I probably came across as rather arrogant. It's just that I was not accustomed to spending so many hours every day in the company of others and I'd grown to depend on myself for my own entertainment. I spent hours creating stories for all my imaginary friends to star in.

(3) \_\_\_\_\_ How could you be lonely when you had all this?

Most of my friends had brothers and sisters and I could see that they sometimes felt sorry that I was often alone. I, on the other hand, felt sorry for them in a way as they had to compete with one another for attention and possessions. (4) \_\_\_\_\_

The years passed and I continued to do well at school. I passed all my exams and went on to university and strangely enough followed in my parents' footsteps. (5) \_\_\_\_\_ It is now, as an adult with children of my own, I look back and wish I'd had brothers and sisters.

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

## **Тема 2. EXPLORE(upper-intermediate) (УК-4)**

### **Лабораторные работы.**

1. The jungle bug
2. Amagiv kingdom
3. On the move
4. Progress test 2

### **Grammar**

#### **1 Present Perfect Simple and Continuous**

Complete the sentences with a suitable form of the verbs in the box.

drive    eat    finish    know    see    teach

#### **2 questions**

Rewrite the questions.

#### **3 modifying comparatives**

Underline the correct words in italics.

### **Vocabulary**

#### **4 describing situations and feelings**

Use the correct adjective form of the verbs in the box. Use each verb only once.

annoy    challenge    disgust    fascinate    petrify    worry

5 weather

Complete the words.

6 verb phrases about moving/travelling

Complete the sentences using phrases from the box in the correct form. There are two extra phrases.

emigrate    live abroad    move house    leave home    be off  
~~roam around~~    ~~set off~~    ~~see someone off~~

7 expressions with go

Correct the underlined word in each sentence.

Pronunciation

8 connected speech: linking sounds

Which sound can you hear between the linked words in each sentence: /w/, /j/ or /r/?

How to...

9 describe two things which change together

Match the two parts of the sentences.

Reading

10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Anna

How are things? I hope you managed to get yourself a decent last-minute flight. I know how tired you must be after the house move, and a break somewhere out of the way is probably just what you need.

I can't believe that I was at home this time last week and now I'm on the other side of the world. It's been an amazing few days. Well, you of all people know how it is when you travel. I must say I've forgotten how many times I've had emails from you from some internet café or other! And now it's my turn. To be honest, I was a bit nervous at first as I found the idea of travelling on my own quite daunting but once I'd checked in and gone through security to the departure lounge I could feel the excitement rising. It was a long flight but, would you believe, I got an upgrade so ended up travelling in business class! How the other half lives. Beginner's luck I guess. There was plenty of room so I even managed to sleep for a while.

We landed in Seattle in the early evening and I felt quite overwhelmed by all the signs and security. You wouldn't think we all spoke the same language, but finally I was through, picked up my luggage and took the airport shuttle to my hotel. I'd taken your advice and booked accommodation for the first night. It was fine – clean and functional. I didn't really sleep very much at all due to jetlag and the usual noises you get in hotels so I got up early and headed into town.



There's something about cities that are built by the sea. Do you think it's the sense of space perhaps? You just feel you can breathe more easily. Anyway, I took the bus down town to the waterfront and spent the whole day breathing in all the sights and sounds of the bustling market. In fact, it was quite exhausting – sensory overload. And by the end of the day I was looking forward to the next stage of the journey especially as it had started drizzling and was quite chilly. Surprisingly, given I'm a Brit, I didn't have an umbrella with me!

Day Two and the ferry over to Orcas Island. had to take a bus to the ferry port and then it was a couple of hours on the ferry. Orcas is one of the few San Juan Islands that is inhabited. I'd heard about these islands from a friend of mine and had decided to head out there and do some island-hopping away from the bustle of the big city. Since getting off the mainland, I haven't made any firm plans at all, so will take each day as it comes and will write to you again when I have internet connection – it's quite difficult here to find places with decent reception.

Take care and write back soon.

Love,

Sam xx

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

## **Тема 3. OLD AND NEW (upper-intermediate (УК-4))**

### **Лабораторные работы.**

1. Heroes
2. Land of invention
3. The good old days?
4. Progress test 3

### **Grammar**

#### **1 Past Perfect Simple and Continuous**

Complete the sentences with the correct form of the verbs in the box.

finish — have — learn — live — meet — wait

#### **2 articles**

Complete the sentences with a, an, the or – (no article).

#### **3 adjectives and adverbs**

Put the words in the correct order to make sentences.

### **Vocabulary**

#### **4 time expressions**

Underline the correct words in italics.

## 5 materials

Complete the words.

## 6 verb phrases with take

Correct the underlined word.

## 7 making nouns

Complete the sentences with the noun form of the words in brackets.

## Pronunciation

## 8 speech units

Listen and write // in the places you hear a pause.

How to...

## 9 reach an agreement

Underline the correct words in italics.

## Reading

10 Read the posting on a web forum and answer the questions.

School days are the happiest days of your lives

St Anthony's School is celebrating its centenary this year so we are inviting all of our former students to write in with memories of their time with us. We look forward to hearing what you have to say.

*Philip*

I vividly remember my first day at school. I walked through the main doors and felt so small. I'd been at a village school before starting at St Anthony's so it was quite a shock to the system. Everyone seemed so much older than me and everyone seemed to know what they were doing and where they were going. Whenever I start something new, I'm reminded of that awful sinking feeling. I don't suppose it'll ever go away.

*Marianne*

My favourite subject was English because I really liked our teacher. She was so passionate about literature so we all just got caught up in her enthusiasm. At the start of every lesson she would read us a short extract from whatever it was that she was reading at the time. She also encouraged us to write for ourselves and I can honestly say that I wouldn't be a teacher myself if it hadn't been for her influence and encouragement.

*Luke*

To be honest, I don't have happy memories of my time at the school. I was a very introverted child and had always found it hard to make friends. Everyone seemed so sporty and competitive and I just didn't fit in. Looking back, I wish I'd told my parents how unhappy I was instead of staying put. The one saving grace, as far as I'm concerned, was the library. Whenever we had a break I just went there and studied.

*Graham*

I'm not really academic so I don't see the point of learning all about physics and history and all that kind of stuff. From my point of view it would have been far better if we'd done a few vocational subjects something that's actually useful if you want to go out and get a job. I dropped out when I was 16 and got myself an apprenticeship with a local building company. I don't think the teachers were particularly interested in anyone who didn't want to go to university but I still see some of my classmates from time to time.

*Kate*

One of my best memories is our trip to Berlin. We'd been studying German for four years. There were fifteen of us so it was a good number. A couple of parents came along as well and we all stayed in a small hostel in the city centre. It was so good to be able to practise what we'd spent so long learning in the classroom. And amazingly people actually understood us!

**Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
  2. конспектирование материалов, работа со справочной литературой;
  3. подготовка к опросу, дискуссии, тестированию;
- составление тематического глоссария.

**Тема 4. WORK(upper-intermediate) (УК-4)**

**Лабораторные работы.**

1. The daily grind
  2. A work of art
  3. Dressed for business
  4. Progress test 4
- Grammar

1 futures (1)

Choose the correct answer (a, b or c).

2 Future Perfect and Future Continuous

Complete the sentences with the correct form of the verbs in the box.

check    die    finish    have    make    travel

3 verb patterns: -ing forms and infinitives

Underline the correct words in italics.

Vocabulary

4 personality traits for jobs

Choose the correct answer (a, b or c).

5 work

Complete the words.

6 verb phrases about time

Complete the sentences with a suitable verb from the box. Use each verb only once.

make    run out of    save    spend    take    waste

7 collocations with prepositions

Complete the sentences with the correct preposition.

## 8 Collocations with prepositions (2)

Complete the words

How to...

## 9 talk about future plans

Put the words in the correct order to make sentences.

## Reading

10 Read the article and complete the gaps (1–5) with the sentences (A–E).

Think carefully before you choose.

The world of work has changed so much over the past couple of decades that it can often be quite challenging to decide which career path to follow. (0) Some people are very lucky and have a vocation. They know exactly what they want to do and have always done so. For others, however, the choices can be far harder to make. When you consider that you might well be spending fifty years in the workplace, as the retirement age rises, you will realise just how important it is to spend some time thinking about what it is you really want to do.

Of course, we are not all lucky enough to have the 'perfect' job. How many people do you know who can honestly say they wake up every morning excited about the day ahead with all its demands and challenges?

(1) \_\_\_\_\_ It's more a case of 'well it's almost the weekend'.

Most people would say that they just 'fell' into the line of work they're doing. They knew someone who knew someone or they just happened to be in the right place at the right time. After that, there's a natural progression. (2) \_\_\_\_\_

Increasingly, however, in this age of technology, people are choosing to work from home rather than going out to work. (3) \_\_\_\_\_ It is an environment which needs to function, the only difference being that there you are likely to be working on your own, which in itself can be problematic if isolation does not suit your temperament.

(4) \_\_\_\_\_ You need to have a clear division between home as a place to relax and home as a place to work, ideally with a separate office so that you can shut the door at the end of the working day. This existence is not for everyone and is something that should be considered very carefully.

It is hard to predict how working patterns will change over the next twenty years as unemployment levels rise, but I imagine that the workplace as we know it will disappear as more and more people find new ways to work. (5) \_\_\_\_\_ Only time will tell.

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

## **Тема 5. RISK(upper-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрено.

### **Лабораторные работы.**

1. Going solo
2. At your own risk
3. Million-dollar risk
4. Progress test 5

## Grammar

### 1 conditional structures (1)

Make conditional sentences using the verbs in brackets.

### 2 advice and permission

Rewrite the sentences using the words in brackets.

### 3 emphasis

Put the words in the correct order to make sentences.

## Vocabulary

### 4 verb phrases about challenge

Choose the correct answer (a, b or c).

### 5 sport

Complete the words.

### 6 phrasal verbs with out

Complete the sentences with a suitable verb in the correct tense.

### 7 distances and dimensions

Complete the sentences using the correct form of the adjectives in brackets.

## Pronunciation

### 8 stress: emphasis (1)

Listen and underline the stressed words or syllables in the sentences.

## How to...

### 9 talk about which film to watch

Match the two halves of the sentences.

## Reading

### 10 Read the article and complete the gaps (1–5) with the sentences (A–E).

#### You only get one chance

#### 0 One thing in common

Look on the Internet and you will find thousands of websites dedicated to extreme sports, from mountain boarding to barefoot waterskiing, sky surfing to white-water kayaking. Although these sports are all very different, they do all have one thing in common and that is a high level of inherent danger.

1 \_\_\_\_\_

Whether on land, water, or in the air, these sports involve speed, height, a high level of physical exertion and spectacular stunts. One of the most extreme of these extreme sports is base jumping. BASE stands for Buildings, Aerials, Spans (bridges) and Earth, so basically anything that is tall enough to allow someone to jump off. There are people risking life and limb all over the world and they been doing so since the 1990s when the sport really started to take off.

2

Dan 'the Man' Witchalls is Britain's premier base jumper, a veteran with ten years' experience. He is a roofer by profession, an appropriate line of work for someone addicted to heights. 'I can't drive past a new building or crane without thinking, maybe, maybe ...' he says. His business card shows him in his trademark jade-and-white jumpsuit, leaping from the Petronas Twin Towers in Kuala Lumpur. It reads: 'Extreme Roofing'.

3

While for many sportsmen, base jumping is like an act of personal rebellion, to Witchalls it is not. He claims that he does it because it's fun. At his house there are two places dedicated to base: a room filled with photographs of his most impressive jumps with every building named and dated, and the room where he keeps his equipment.

4

The room full of photos, while highlighting Witchalls' triumphs, also serves as a sad reminder of just how dangerous this sport can be. There are six orders of service from the funerals of jumpers he has known, including Angus 'Gus' Hutchison-Brown, a popular British jumper who died in Switzerland in 2009. Over 150 people have died over the years and the list of near-fatal injuries is quite horrific yet the sport goes on with people always looking for greater challenges.

5

So, how do you go about becoming an officially-recognised base jumper? You can apply for an official number when you've carried out all four genres of jumps successfully (building, aerial, span and earth). At the moment about 1,400 base numbers have been allocated, but none to women. I wonder if this means anything?!

#### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

### **Тема 6. THE PAST (upper-intermediate) (УК-4)**

#### **Лекция.**

Не предусмотрено.

#### **Лабораторные работы.**

1. Life changes
2. Lasting memories
3. Memory box
4. Progress test 6

#### **Grammar**

1 used to, be used to, get used to, would  
Complete the sentences.

2 wishes and regrets

be go leave like listen take

Complete the sentences with a suitable form of the verbs in the box.

3 preparatory it

Rewrite the sentences.

Vocabulary

4 memory

Complete the words.

5 appearance

Choose the correct answer (a, b or c).

6 feelings

Complete the sentences with the adjectives from the box. There are five extra words.

uninterested   confused   suspicious   sceptical   optimistic   uneasy  
curious   annoyed   excited   relieved

7 idioms to describe people

Underline the correct words in italics.

Pronunciation

8 consonant clusters (1)

Listen and write down the words you hear.

How to...

9 reminisce about the past

Complete the sentences using the correct form of the verbs in the box. There is one extra word.

be — bring — feel — make — picture — remember — remind —

Reading

10 Read the email and choose the correct answers.

Hi Marcelo

How are you? How are the children? I hope everything's going well and you've managed to take some time off. It's so hard when you work for yourself, isn't it?

You must have wondered what on earth had happened to me as I haven't been in touch for so long! We used to write to one another so regularly, didn't we? I guess life just gets in the way sometimes. So much has happened in the last few months that I don't know quite where to begin. I've wanted to write so often but thought it more sensible to wait until I was a little more settled.

The biggest news is that I finally left my job. I know, I know, you probably thought I'd stay there until I retired. In fact I think almost everyone I know was surprised when I told them I'd quit. I guess I was good at hiding the fact that I'd been very unhappy for quite a while. After I didn't get the promotion I'd applied for, I couldn't really muster up much enthusiasm. I didn't get on with my new boss who was a cold fish to put it mildly. It was very obvious that she would do anything she could to get to the top and I found myself getting more and more stressed. One day she accused me of not having done something she'd asked me to and I just saw red. Something snapped inside and I heard myself say 'That's it, I quit.' It was worth it just to see the look on her face! My immediate feelings were of elation and relief, and then of course reality kicked in and I started to wonder what on earth I'd done.

That was three months ago. And it triggered something within me. I started to look at my life and the things I wasn't happy about. I made lists – the things I wish I'd done versus the things I wanted to do. Simple! So simple that I wonder what on earth took me so long. As they say, the journey of a thousand miles begins with the first step.

And my first step was to do the travelling I never did when I was younger. There was so much pressure in those days to get a job, get on to the career ladder and settle down. Now that I'm older I can see that I was just doing what everyone else thought was the right thing to do and it never occurred to me to question whether it was the right thing for me.

I can't tell you how alive I feel now. Every day is an adventure. I'm meeting all kinds of interesting people and I'm not making any plans or following any schedule. Perhaps it's so exciting because it's still so new but I can tell you I feel years younger. I'm in Australia at the moment as I got a round-the-world ticket so who knows, I might just come to Argentina and knock on your door one of these days.

Look after yourself and write back soon.

Love

Dana

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

## **Тема 7. EXCESS(upper-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Food for thought
2. Buy, buy, buy
3. It's a dog's life
4. Progress test 7

### **Grammar**

#### **1 quantifiers**

**Underline the correct words in italics.**

#### **2 passives**

**Complete the sentences using the correct form of the verbs in the box.**



announce    build    deliver    reheat    sendwitness

### 3 have/get something done

Rewrite the sentences.

### Vocabulary

### 4 food and cooking

Underline the odd one out.

### 5 verb phrases about shopping

Complete the sentences with one word.

### 6 excess

Complete the words.

### 7 prefixes

Complete the sentences with the correct prefixes.

### Pronunciation

### 8 intonation: questions

Listen. Does the voice go up ( ä ) or down ( æ ) at the end of each question?

### How to...

### 9 give and check instructions

Complete the sentences using the words in the box. There are three extra words.

because    careful    finallyfirst    important    meansounds    sure    then

### Reading

### 10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Hannah

I just had to write to you as soon as I got in. I've just had the most extravagant evening ever and I have a funny feeling you might have had something to do with it. You recommended The Green Duck to Paul, didn't you? He must have made a reservation ages ago as I know it's always booked up months in advance. And you've known all this time! I don't know how you managed to keep quiet when you heard me going on about how I thought Paul had forgotten our anniversary.

Of course I had no idea where we were going. Paul had just told me to dress up so I decided to treat myself to a new dress and I must confess it ended up being a bit of a spending spree as I also got some new shoes, a bag and some perfume. I just can't resist a bargain and the shoes were in the sale so I thought, why not. I know, I know, I'm meant to be saving up but ... well, you're just as bad!

Anyway, a taxi pulled up at 7 and at 7:30 we were standing outside the restaurant. A charming waiter showed us to our table and, once we were comfortable, he handed us a menu and explained the specials of the day. Each dish seemed more exotic than the last but finally, I went for a goat's cheese starter followed by duck with seasonal vegetables. As you know, Paul isn't particularly adventurous when it comes to food but he decided to go for things he'd never tried before – fish soup and steak tartare (far too rich for me).

I must say the restaurant is rather over-the-top. I would never say anything to Paul of course, because I know it must have cost a lot, but to be honest, I'd have been just as happy, if not more so, at the local Indian restaurant. I didn't feel I could really relax because the waiters were a little bit too attentive. As soon as you moved, they were there at the table asking if everything was all right.

Mind you, when they came along with the dessert menu, even though I was full I just couldn't resist. You know my weakness for chocolate! I had the most delicious chocolate mousse you could ever imagine – three kinds of chocolate with fresh raspberries.

I dread to think what the bill came to but I accepted graciously, as I know Paul wanted to spoil me. Perhaps next time he asks you, you could suggest something a little more affordable, and then I wouldn't feel so bad about having spent money on myself!

Hope to see you soon.

Love

Nancy xx

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

## **Тема 8. SUCCESS(upper-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Lead or follow?
2. Winners
3. Tot.com
4. Progress test 8

### **Grammar**

#### **1 It's time/I'd rather/I'd better**

**Choose the correct answer (a, b or c).**

#### **2 reported speech**

**Rewrite the sentences.**

#### **3 reporting verbs**

**Complete the sentences using a suitable verb from the box. Use no more than five words. There are five extra verbs.**

admit   ask   claim   confirm   deny   remind   say   suggest   tell   warn

### **Vocabulary**

**4 success**

Complete the sentences using the verbs in brackets.

**5 describing personality**

Complete the words.

**6 adjectives and intensifiers**

Underline the correct words in italics.

**7 phrasal verbs with three parts**

Correct the underlined word in each sentence.

**Pronunciation****8 stress on phrasal verbs**

Listen and underline the main stress in the phrasal verbs.

How to...

**9 introduce general and specific points**

Put the words in the correct order to make sentences.

**Reading****10 Read Mark's blog 'mumbling and musing'. Choose the correct answers.**

I've been thinking about success a lot recently. I was at a party the other day, an old school friend of mine was celebrating his thirtieth birthday. I hadn't seen him for ages so I wondered why he'd invited me – could it be that he wanted to show off, boast about all that he had achieved (that's what the cynic in me thought)? He always was very ambitious and competitive at school. He was the student of whom teachers would say 'he's bound to go far'. So even at a young age he was marked out for success, a high-achiever.

I confess I was curious, so I accepted the invitation and went along to the party. And, yes, in material terms he has certainly succeeded. He lives in a huge house, drives a fast sports car and has surrounded himself with beautiful objects. But where was he? I honestly didn't recognise him. He looked at least ten years older than all of us, and seemed to be on the verge of a nervous breakdown. Was that really James? He came over and shook my hand, slapped me on the back as if we were old buddies, but there was something in his behaviour that made me think he wasn't happy. It was sad to see and yet, it was clear that a lot of people there looked up to him because of his money. I suppose it's easy to buy friends like that, but I came away feeling quite upset, and as I say, it got me thinking about what success really means.

To my mind, success comes in many different packages. A successful person is someone who has achieved what they set out to do, be it climbing Mount Everest or raising balanced, happy children. In my opinion, it has nothing to do with how much money you make. I'm not denying that money is useful because obviously it is, but I don't think it should be a motivating factor in the work you decide to do. One of the most successful (and happiest) people I know is my neighbour Alison who works as a teaching assistant in a primary school. She helps children who have learning difficulties. She loves the children and they obviously adore her. She has a really good work-life balance and fills her free time with all kinds of hobbies. Every year she makes it her goal to learn a new skill. At the moment I think it's playing the guitar.

As Albert Einstein said: 'Try not to become a man of success. Rather become a man of value'. What do you think?

**Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

## **Тема 9. CRIME(upper-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Legal madness
2. It's a mystery!
3. The real Sherlock?
4. Progress test 9

### **Grammar**

#### **1 participle clauses for sequencing**

**Complete the sentences using an appropriate form of the verbs in the box.**

finish    get    leave    walk    waste    witness

#### **2 deduction: present and past**

**Complete the sentences using a suitable modal and the correct form of the verbs in brackets.**

#### **3 relative clauses**

**Underline the relative pronouns which can be omitted.**

### **Vocabulary**

#### **4 crime**

**Complete the sentences with one word.**

#### **5 law and insurance**

**Choose the correct answer (a, b or c).**

#### **6 compound adjectives**

**Correct the underlined words.**

#### **7 news headlines**

**Underline the correct words in italics.**

### **Pronunciation**

#### **8 stress: compound adjectives**

**Listen and underline the stressed syllable in the compound adjectives.**

### **How to...**

#### **9 start, move on and finish a discussion**

**Complete the sentences with a suitable word.**

## Reading

### 10 Read the web forum on local crime. Answer the questions.

*Pat*

I went to the bus stop as usual this morning only to discover that all the glass had been smashed and there was graffiti all over the shelter. The local council had only just recently cleaned it all up. It's the sheer pointlessness of such acts that really annoys me. What do these kids hope to achieve? Do they really wreck things just because they're bored? That's what they say, at least, when they're asked.

*Lynda*

I think we need to take action ourselves if we want things to change. I'm a member of a local scheme which the police have set up, and we're looking for more people to join. Basically we just keep an eye on our neighbours, especially if they're elderly or on their own, and we report anything suspicious or unusual. There are regular meetings and updates by email and to be honest it doesn't take up much time at all. Everyone who participates has a sticker in their window so would-be burglars know that the residents are watchful.

*Frank*

Yes, I agree, we all need to take responsibility for our local environment but within reason. I mean, there's no point being a hero. There has been a spate of burglaries in our street over the last few weeks. The burglars strike during the day when most people are at work. They break in through the back of the houses. I suppose they must climb over the garden fence and get in that way. They go mainly for laptops and jewellery so they can get away quickly without drawing attention to themselves. Mind you, I heard a case recently where the thieves came along in broad daylight with a removal van and they totally emptied the house. No one thought to question them because it all looked so official. So, yes that's another good reason to keep an eye on the neighbours. If they'd all been friendly with one another, someone would have known what was going on.

*Susie*

There was a fire at the local school last week. It was on a Saturday so there wasn't anyone around. The police have been called in to see whether the fire was deliberate. They're appealing for witnesses but I think they already have a long list of suspects. It could have been any one of a number of people really, couldn't it? After all, there have been quite a few problems at the school over the last few months.

*Mel*

I know this isn't a local issue, but then again I suppose it might be. I discovered that quite a lot of money had been taken out of my bank account recently. It would appear that it was a case of identity fraud, so I've had to stop all my bank cards and credit cards. Luckily I discovered it before too much damage had been done, but I'm wondering how it could have happened. So, some advice for you all ... make sure you shred any papers which have your personal details on them before you throw them away. I can only think that someone must have been through my rubbish and found my name and bank details. It's given me quite a shock I can tell you.

#### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
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4. составление тематического глоссария.

### **Тема 10. MIND(upper-intermediate) (УК-4)**

#### **Лекция.**

Не предусмотрена.

#### **Лабораторные работы.**

1. Head games
2. Persuasion
3. My digital memory
4. Progress test 10

## Grammar

### 1 reflexive pronouns

Complete the sentences.

### 2 conditional structures (2): with conjunctions

Underline the correct words in italics.

### 3 futures (2)

Complete the sentences with a suitable form of the verbs in the box.

apply    be    determine    go    have    visit

## Vocabulary

### 4 the power of the mind

Complete the words.

### 5 advertising

Underline the correct words in italics.

### 6 verb phrases with mind

Complete the sentences with a suitable verb.

### 7 commonly misspelt words

Find the spelling mistake in each sentence and write the correct word.

## Pronunciation

### 8 stress: reflexive pronouns

Listen and underline the stressed syllable in the reflexive pronouns.

How to...

### 9 talk about beliefs and opinions

Complete the words.

## Reading

### 10 Read the article. Complete the gaps (1–5) with the sentences (A–F).

There is one extra sentence.

## The power of the mind

I've always been fascinated by the way people behave: how they think and how they communicate, from body language to speech. My shelves are stacked with books on every aspect of self-help and self-improvement. I've attended any number of workshops and seminars but I can honestly say that one of the best courses I've ever done was a course in NLP.

(0)NLP (Neuro Linguistic Programming) is an extraordinary tool, and one which I would recommend to everyone. Taking a course will improve your communication skills in every way, whether you are a salesperson wishing to improve your targets, or a teacher wishing to motivate your students.

There are many key suppositions that form the basis of NLP including the following:

**The map is not the territory: our senses take in raw data from our environment and that data has absolutely no meaning other than the meaning we choose to give it. We generalise, delete and distort, analysing situations based on what we have been told or what we have experienced, which is why no two people will assess something in the same way. (1)** \_\_\_\_\_

**Every behaviour is useful in some context: no behaviour is wrong in itself. It is perhaps just not the most appropriate behaviour for the context. (2)** \_\_\_\_\_

**The person with the most flexibility and choices of behaviour will rule the system: in order to get different results, you need to keep doing different things. (3)** \_\_\_\_\_

**Clearly if you're not happy with the way things are, you need to change your behaviour.**

**If one human has done it, that means it's humanly possible: and if it is humanly possible, any human can learn to do it. This is my personal favourite as it reminds me that we so often give up, either because other people tell us that we're being silly, or because we're not focused enough. There are so many stories of people who wouldn't take 'no' for an answer. (4)**

So, if you feel as though you need to make changes, I would heartily recommend a course in NLP. (5)

\_\_\_\_\_ You will be amazed at how quickly these changes occur if you are mindful of your thought processes and your behaviours.

### Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

## 4. Контроль знаний обучающихся и типовые оценочные средства

### 4.1. Распределение баллов:

#### 1 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

#### Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки

1.	CONNECT (upper-intermediate)	Опрос	4	<p>3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-2 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>
		Дискуссия	9	<p>7-9 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>3-6 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-10 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
2.	EXPLORE(upper-intermediate)	Опрос	4	<p>3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-2 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>
		Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>



		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте.</p> <p>5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте.</p> <p>3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте.</p> <p>1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
3.	OLD AND NEW (upper-intermediate)	Опрос	4	<p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>
		Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте.</p> <p>5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте.</p> <p>3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте.</p> <p>1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
4.	WORK(upper-intermediate)	Опрос	2	<p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>

		Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
		Опрос	2	<p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>
5.	RISK(upper-intermediate)	Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>

6.	Посещаемость	5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
7.	Премияльные баллы	10	Прохождение онлайн-курса – 10 баллов.
8.	Итого за семестр	100	

### 2 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премияльные баллы – 10 баллов

### Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки
1.	THE PAST (upper-intermediate)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	6	5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	12	11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 9-10 баллов – студент правильно отвечает на 80-89% вопросов в тесте. 7-8 баллов – студент правильно отвечает на 70-79% вопросов в тесте. 5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте. 3-4 балла – студент правильно отвечает на 50-59% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.

2.	EXCESS(upper-intermediate)	Опрос	4	<p>3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>
		Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте.</p> <p>5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте.</p> <p>3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте.</p> <p>1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
3.	SUCCESS(upper-intermediate)	Опрос	4	<p>3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-2 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>

		Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
		Опрос	4	<p>3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-2 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>
4.	CRIME(upper-intermediate)	Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>

		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте.</p> <p>5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте.</p> <p>3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте.</p> <p>1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
5.	MIND(upper-intermediate)	Опрос	3	<p>3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>
		Дискуссия	6	<p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>4-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
6.	Посещаемость		5	<p>5 баллов – студент посетил 100% занятий.</p> <p>4 балла – студент посетил не менее 80% занятий.</p> <p>3 балла – студент посетил не менее 50% занятий.</p> <p>1-2 балла – студент посетил не менее 25% занятий.</p> <p>Если студент посетил менее 25% занятий, баллы не начисляются.</p>
7.	Премияльные баллы		10	Прохождение онлайн-курса – 10 баллов.
8.	Итого за семестр		100	

Итоговая оценка по экзамену выставляется в 100-балльной шкале и в традиционной четырехбалльной шкале. Перевод 100-балльной рейтинговой оценки по дисциплине в традиционную четырехбалльную осуществляется следующим образом:

100-балльная система	Традиционная система
85 - 100 баллов	Отлично
70 - 84 баллов	Хорошо
50 - 69 баллов	Удовлетворительно
Менее 50	Неудовлетворительно

## 4.2 Типовые оценочные средства текущего контроля

### Дикуссия

#### Тема 3. OLD AND NEW (upper-intermediate)

How to...

1 reach an agreement

Underline the correct words in italics.

Alternative medicine, yes, as you say/tell, there must be something in it.

1 If you put/take into account all the money that we've spent, I think you'll agree that the museum is now a world-class attraction.

2 But then more/again, although new design is necessary, traditional buildings also have their place.

3 Yes, that's a good idea/point. I think we can combine modern and old if we approach the project with sensitivity.

4 Right, so we agree on/for the value of both.

5 So, that's planned/decided: we'll get an architect to come up with some new designs.

\_\_\_/10

### Reading

2 Read the posting on a web forum and answer the questions.

School days are the happiest days of your lives

St Anthony's School is celebrating its centenary this year so we are inviting all of our former students to write in with memories of their time with us. We look forward to hearing what you have to say.

Philip

I vividly remember my first day at school. I walked through the main doors and felt so small. I'd been at a village school before starting at St Anthony's so it was quite a shock to the system. Everyone seemed so much older than me and everyone seemed to know what they were doing and where they were going.

Whenever I start something new, I'm reminded of that awful sinking feeling. I don't suppose it'll ever go away.

Marianne

My favourite subject was English because I really liked our teacher. She was so passionate about literature so we all just got caught up in her enthusiasm. At the start of every lesson she would read us a short extract from whatever it was that she was reading at the time. She also encouraged us to write for ourselves and I can honestly say that I wouldn't be a teacher myself if it hadn't been for her influence and encouragement.

Luke

To be honest, I don't have happy memories of my time at the school. I was a very introverted child and had always found it hard to make friends. Everyone seemed so sporty and competitive and I just didn't fit in.

Looking back, I wish I'd told my parents how unhappy I was instead of staying put. The one saving grace, as far as I'm concerned, was the library. Whenever we had a break I just went there and studied.

Graham

I'm not really academic so I don't see the point of learning all about physics and history and all that kind of stuff. From my point of view it would have been far better if we'd done a few vocational subjects something that's actually useful if you want to go out and get a job. I dropped out when I was 16 and got myself an apprenticeship with a local building company. I don't think the teachers were particularly interested in anyone who didn't want to go to university but I still see some of my classmates from time to time.

Kate

One of my best memories is our trip to Berlin. We'd been studying German for four years. There were fifteen of us so it was a good number. A couple of parents came along as well and we all stayed in a small hostel in the city centre. It was so good to be able to practise what we'd spent so long learning in the classroom. And amazingly people actually understood us!

Who ...

felt unappreciated by the teachers? Graham

- 1 was lonely at school? \_\_\_\_\_
  - 2 was able to put theory into practice? \_\_\_\_\_
  - 3 is still affected by memories of school? \_\_\_\_\_
  - 4 was inspired to go into the teaching profession? \_\_\_\_\_
  - 5 wanted to study practical subjects? \_\_\_\_\_
- \_\_\_\_/10

## Дискуссия

### Тема 1. CONNECT (upper-intermediate)

#### 1. make a good first impression

Put the words in the correct order to make sentences.

great / you / to / It's / meet It's great to meet you.

1 you / to / Nice / meet / too

\_\_\_\_\_ .  
2 before / you / Spanish / Have / classes / any / done

\_\_\_\_\_ .  
3 today / did / here / How / get / you

\_\_\_\_\_ .  
4 must / sorry / I / go / I'm / really

\_\_\_\_\_ .  
5 soon / See / again / you

\_\_\_\_\_ .  
\_\_\_\_/10

#### 2. Read the article and complete the gaps (1–5) with the sentences (A–F).

We recently asked our readers to tell us about their experiences growing up, whether as one of several siblings or as only children. (0) We were inundated with entries and will be publishing a selection over the next couple of weeks. Thank you all for sharing your childhood memories with us.

Only is lonely – or is it?

by Sally MacFarlane

I was brought up as an only child, the daughter of two intellectual, emotionally absent parents who believed that children should be seen and not heard. On the surface perhaps not the best start in life, but there were many advantages to this rather isolated upbringing.

(1) \_\_\_\_\_ They were both successful writers who worked long hours and then often had to travel abroad to attend conferences and give talks. As a consequence I was left in the capable hands of an endless stream of nannies.

Once I started going to primary school, however, the focus of my world changed and I found that I enjoyed being challenged, learning new things every day. (2) \_\_\_\_\_ If I could show them the progress I was making, we had some point of contact. They weren't really interested in my social development, more my academic skills.



At first I was shy and introverted, although I think I probably came across as rather arrogant. It's just that I was not accustomed to spending so many hours every day in the company of others and I'd grown to depend on myself for my own entertainment. I spent hours creating stories for all my imaginary friends to star in.

(3) \_\_\_\_\_ How could you be lonely when you had all this?

Most of my friends had brothers and sisters and I could see that they sometimes felt sorry that I was often alone. I, on the other hand, felt sorry for them in a way as they had to compete with one another for attention and possessions. (4) \_\_\_\_\_

The years passed and I continued to do well at school. I passed all my exams and went on to university and strangely enough followed in my parents' footsteps. (5) \_\_\_\_\_ It is now, as an adult with children of my own, I look back and wish I'd had brothers and sisters.

- A I quickly realised too that this was the way to engage my parents.
- B I at least did not have to do that.
- C There is, however, one big difference and that is my family life.
- D Even when my parents were around, they weren't – if you know what I mean.
- E I had a room full of books as well and could happily spend all weekend in other worlds.
- F I don't think I really appreciated what I had at the time.

\_\_\_\_/10

## Tema 2. EXPLORE(upper-intermediate)

How to...

9 describe two things which change together

Match the two parts of the sentences.

The more you prepare for the trip, \_f

- 1 The more you spend now, \_\_\_\_
- 2 The more you know Jack, \_\_\_\_
- 3 The less luggage you take, \_\_\_\_
- 4 The longer you stay, \_\_\_\_
- 5 The more you complain, \_\_\_\_
- a the more likely it is that no one will listen.
- b the harder it'll be to leave.
- c the less you'll believe in him.
- d the less you'll have at the end of the month.
- e the easier it'll be to pack.
- f the more enjoyable it'll be.

\_\_\_\_/10

Reading

10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Anna

How are things? I hope you managed to get yourself a decent last-minute flight. I know how tired you must be after the house move, and a break somewhere out of the way is probably just what you need.

I can't believe that I was at home this time last week and now I'm on the other side of the world. It's been an amazing few days. Well, you of all people know how it is when you travel. I must say I've forgotten how many times I've had emails from you from some internet café or other! And now it's my turn. To be honest, I was a bit nervous at first as I found the idea of travelling on my own quite daunting but once I'd checked in and gone through security to the departure lounge I could feel the excitement rising. It was a long flight but, would you believe, I got an upgrade so ended up travelling in business class! How the other half lives. Beginner's luck I guess. There was plenty of room so I even managed to sleep for a while.

We landed in Seattle in the early evening and I felt quite overwhelmed by all the signs and security. You wouldn't think we all spoke the same language, but finally I was through, picked up my luggage and took the airport shuttle to my hotel. I'd taken your advice and booked accommodation for the first night. It was fine – clean and functional. I didn't really sleep very much at all due to jetlag and the usual noises you get in hotels so I got up early and headed into town.

There's something about cities that are built by the sea. Do you think it's the sense of space perhaps? You just feel you can breathe more easily. Anyway, I took the bus down town to the waterfront and spent the whole day breathing in all the sights and sounds of the bustling market. In fact, it was quite exhausting – sensory overload. And by the end of the day I was looking forward to the next stage of the journey especially as it had started drizzling and was quite chilly. Surprisingly, given I'm a Brit, I didn't have an umbrella with me!

Day Two and the ferry over to Orcas Island. had to take a bus to the ferry port and then it was a couple of hours on the ferry. Orcas is one of the few San Juan Islands that is inhabited. I'd heard about these islands from a friend of mine and had decided to head out there and do some island-hopping away from the bustle of the big city. Since getting off the mainland, I haven't made any firm plans at all, so will take each day as it comes and will write to you again when I have internet connection – it's quite difficult here to find places with decent reception.

Take care and write back soon.

Love,

Sam xx

Ann has travelled a lot. T

- 1 Sam hasn't travelled alone before. \_\_\_\_
- 2 He found a hotel when he landed in Seattle. \_\_\_\_
- 3 Seattle is surrounded by water. \_\_\_\_
- 4 It poured with rain on the first day. \_\_\_\_
- 5 It's not easy to send emails. \_\_\_\_

\_\_\_\_/10

#### Tema 4. WORK(upper-intermediate)

How to...

- 1 talk about future plans

Put the words in the correct order to make sentences.

thinking / leaving / soon / I'm / my / about / job

I'm thinking of about leaving my job soon.

- 1 go / yet / he / not / he'll / Jack's / travelling / sure / but / thinks

\_\_\_\_\_.

- 2 jobs / in / so / I / change / the / or / next / to / month / want

\_\_\_\_\_.

- 3 time / contract / month's / My / in / ends / a

\_\_\_\_\_.

- 4 this / We're / June / married / coming / getting

\_\_\_\_\_.

- 5 depends / the / whether / It / can / or / on / I / money / not / raise

\_\_\_\_\_.

\_\_\_\_\_/10

Reading

- 2 Read the article and complete the gaps (1–5) with the sentences (A–E).

Think carefully before you choose.

The world of work has changed so much over the past couple of decades that it can often be quite challenging to decide which career path to follow. (0) Some people are very lucky and have a vocation. They know exactly what they want to do and have always done so. For others, however, the choices can be far harder to make. When you consider that you might well be spending fifty years in the workplace, as the retirement age rises, you will realise just how important it is to spend some time thinking about what it is you really want to do.

Of course, we are not all lucky enough to have the 'perfect' job. How many people do you know who can honestly say they wake up every morning excited about the day ahead with all its demands and challenges?

(1) \_\_\_\_\_ It's more a case of 'well it's almost the weekend'.

Most people would say that they just 'fell' into the line of work they're doing. They knew someone who knew someone or they just happened to be in the right place at the right time. After that, there's a natural progression. (2) \_\_\_\_\_

Increasingly, however, in this age of technology, people are choosing to work from home rather than going out to work. (3) \_\_\_\_\_ It is an environment which needs to function, the only difference being that there you are likely to be working on your own, which in itself can be problematic if isolation does not suit your temperament.

(4) \_\_\_\_\_ You need to have a clear division between home as a place to relax and home as a place to work, ideally with a separate office so that you can shut the door at the end of the working day. This existence is not for everyone and is something that should be considered very carefully.

It is hard to predict how working patterns will change over the next twenty years as unemployment levels rise, but I imagine that the workplace as we know it will disappear as more and more people find new ways to work. (5) \_\_\_\_\_ Only time will tell.

Some people are very lucky and have a vocation.

- A One job leads to another and you acquire various skills along the way.
- B Working from home means you have to be very disciplined and focused.
- C Perhaps there will be a return to smaller communities becoming more self-sufficient.
- D I for one, can't think of anyone.
- E And home is a 'workplace' in much the same way as the traditional workplace.

### Tema 5. RISK(upper-intermediate)

How to...

9 talk about which film to watch

Match the two halves of the sentences.

- 1 Judging by the cover a sounds a bit tame to me.
- 2 Julia Roberts and Bette Midler, b seeing Tom Hanks as the villain.
- 3 I have a hard time c it looks like a comedy.
- 4 The film's based on a book d they're both such powerful actresses.
- 5 Boy meets girl e and it's about two warring families.

\_\_\_/10

Reading

10 Read the article and complete the gaps (1–5) with the sentences (A–E).

You only get one chance

0 One thing in common

Look on the Internet and you will find thousands of websites dedicated to extreme sports, from mountain boarding to barefoot waterskiing, sky surfing to white-water kayaking. Although these sports are all very different, they do all have one thing in common and that is a high level of inherent danger.

1 \_\_\_\_\_

Whether on land, water, or in the air, these sports involve speed, height, a high level of physical exertion and spectacular stunts. One of the most extreme of these extreme sports is base jumping. BASE stands for Buildings, Aerials, Spans (bridges) and Earth, so basically anything that is tall enough to allow someone to jump off. There are people risking life and limb all over the world and they been doing so since the 1990s when the sport really started to take off.

2

Dan 'the Man' Witchalls is Britain's premier base jumper, a veteran with ten years' experience. He is a roofer by profession, an appropriate line of work for someone addicted to heights. 'I can't drive past a new building or crane without thinking, maybe, maybe ...' he says. His business card shows him in his trademark jade-and-white jumpsuit, leaping from the Petronas Twin Towers in Kuala Lumpur. It reads: 'Extreme Roofing'.

3

While for many sportsmen, base jumping is like an act of personal rebellion, to Witchalls it is not. He claims that he does it because it's fun. At his house there are two places dedicated to base: a room filled with photographs of his most impressive jumps with every building named and dated, and the room where he keeps his equipment.

4

The room full of photos, while highlighting Witchalls' triumphs, also serves as a sad reminder of just how dangerous this sport can be. There are six orders of service from the funerals of jumpers he has known, including Angus 'Gus' Hutchison-Brown, a popular British jumper who died in Switzerland in 2009. Over 150 people have died over the years and the list of near-fatal injuries is quite horrific yet the sport goes on with people always looking for greater challenges.

5

So, how do you go about becoming an officially-recognised base jumper? You can apply for an official number when you've carried out all four genres of jumps successfully (building, aerial, span and earth). At the moment about 1,400 base numbers have been allocated, but none to women. I wonder if this means anything?!

One thing in common

- A The signs of success
- B The derivation of BASE
- C The cost in human terms
- D Qualifications needed
- E A well-known expert?

\_\_\_/10

## Tema 6. THE PAST (upper-intermediate)

How to...

- 1 reminisce about the past

Complete the sentences using the correct form of the verbs in the box. There is one extra word.

be bring feel make picture remember remind

Those were the days! Nothing to do but spend time on the beach enjoying the sun and sea.

- 1 These pictures \_\_\_\_\_ back so many great memories.
- 2 That music \_\_\_\_\_ me of one of the best times of my life.
- 3 If I close my eyes, I can \_\_\_\_\_ the hotel so well.
- 4 It \_\_\_\_\_ so long ago but I suppose it must be at least twenty years.
- 5 I can \_\_\_\_\_ my tenth birthday party so clearly – all the presents and cards.

\_\_\_/10

Reading

- 2 Read the email and choose the correct answers.

Hi Marcelo

How are you? How are the children? I hope everything's going well and you've managed to take some time off. It's so hard when you work for yourself, isn't it?

You must have wondered what on earth had happened to me as I haven't been in touch for so long! We used to write to one another so regularly, didn't we? I guess life just gets in the way sometimes. So much has happened in the last few months that I don't know quite where to begin. I've wanted to write so often but thought it more sensible to wait until I was a little more settled.

The biggest news is that I finally left my job. I know, I know, you probably thought I'd stay there until I retired. In fact I think almost everyone I know was surprised when I told them I'd quit. I guess I was good at hiding the fact that I'd been very unhappy for quite a while. After I didn't get the promotion I'd applied for, I couldn't really muster up much enthusiasm. I didn't get on with my new boss who was a cold fish to put it mildly. It was very obvious that she would do anything she could to get to the top and I found myself getting more and more stressed. One day she accused me of not having done something she'd asked me to and I just saw red. Something snapped inside and I heard myself say 'That's it, I quit.' It was worth it just to see the look on her face! My immediate feelings were of elation and relief, and then of course reality kicked in and I started to wonder what on earth I'd done.

That was three months ago. And it triggered something within me. I started to look at my life and the things I wasn't happy about. I made lists – the things I wish I'd done versus the things I wanted to do. Simple! So simple that I wonder what on earth took me so long. As they say, the journey of a thousand miles begins with the first step.

And my first step was to do the travelling I never did when I was younger. There was so much pressure in those days to get a job, get on to the career ladder and settle down. Now that I'm older I can see that I was just doing what everyone else thought was the right thing to do and it never occurred to me to question whether it was the right thing for me.

I can't tell you how alive I feel now. Every day is an adventure. I'm meeting all kinds of interesting people and I'm not making any plans or following any schedule. Perhaps it's so exciting because it's still so new but I can tell you I feel years younger. I'm in Australia at the moment as I got a round-the-world ticket so who knows, I might just come to Argentina and knock on your door one of these days.

Look after yourself and write back soon.

Love

Dana

Marcelo is self-employed.

a unemployed b self-employed c very busy

1 Dana hasn't written for a long time because \_\_\_\_\_ .

a there have been a lot of changes in her life

b she didn't know what to say

c she hasn't had time

2 Dana left her job because \_\_\_\_\_ .

a she'd retired

b she was asked to leave

c her boss was unpleasant

3 After she left her job, Dana started to \_\_\_\_\_ .

a make changes

b feel worried

c regret her decision

4 She hadn't travelled in her youth because \_\_\_\_\_

a she wanted to get a job

b she wanted to get married

c she did what was expected

5 Dana is thinking of \_\_\_\_\_ .

a travelling round the world

b visiting Marcelo

c staying in Australia

\_\_\_/10

### Tema 7. EXCESS(upper-intermediate)

How to...

9 give and check instructions

Complete the sentences using the words in the box. There are three extra words.

because careful finallyfirst important meansounds sure then

You must make sure the pan isn't too hot.

- 1 You should be \_\_\_\_\_ not to use too much oil.
- 2 The most \_\_\_\_\_ thing is not to let the oil burn.
- 3 Is that \_\_\_\_\_ everything will burn?
- 4 So you \_\_\_\_\_ you turn the heat down?
- 5 So it \_\_\_\_\_ like you need to watch the pan carefully.

\_\_\_/10

Reading

10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Hannah

I just had to write to you as soon as I got in. I've just had the most extravagant evening ever and I have a funny feeling you might have had something to do with it. You recommended The Green Duck to Paul, didn't you? He must have made a reservation ages ago as I know it's always booked up months in advance. And you've known all this time! I don't know how you managed to keep quiet when you heard me going on about how I thought Paul had forgotten our anniversary.

Of course I had no idea where we were going. Paul had just told me to dress up so I decided to treat myself to a new dress and I must confess it ended up being a bit of a spending spree as I also got some new shoes, a bag and some perfume. I just can't resist a bargain and the shoes were in the sale so I thought, why not. I know, I know, I'm meant to be saving up but ... well, you're just as bad!

Anyway, a taxi pulled up at 7 and at 7:30 we were standing outside the restaurant. A charming waiter showed us to our table and, once we were comfortable, he handed us a menu and explained the specials of the day. Each dish seemed more exotic than the last but finally, I went for a goat's cheese starter followed by duck with seasonal vegetables. As you know, Paul isn't particularly adventurous when it comes to food but he decided to go for things he'd never tried before – fish soup and steak tartare (far too rich for me).

I must say the restaurant is rather over-the-top. I would never say anything to Paul of course, because I know it must have cost a lot, but to be honest, I'd have been just as happy, if not more so, at the local Indian restaurant. I didn't feel I could really relax because the waiters were a little bit too attentive. As soon as you moved, they were there at the table asking if everything was all right.

Mind you, when they came along with the dessert menu, even though I was full I just couldn't resist. You know my weakness for chocolate! I had the most delicious chocolate mousse you could ever imagine – three kinds of chocolate with fresh raspberries.

I dread to think what the bill came to but I accepted graciously, as I know Paul wanted to spoil me. Perhaps next time he asks you, you could suggest something a little more affordable, and then I wouldn't feel so bad about having spent money on myself!

Hope to see you soon.

Love

Nancy xx

Hannah has been to The Green Duck. NG

- 1 Nancy bought everything at a reduced price. \_\_\_\_
- 2 It was hard to attract the attention of the waiters. \_\_\_\_
- 3 Nancy would have preferred a cheaper restaurant. \_\_\_\_
- 4 Nancy and Paul both had desserts. \_\_\_\_

- 5 Nancy feels a little guilty about her extravagance. \_\_\_\_  
\_\_\_\_/10

### Tema 8. SUCCESS(upper-intermediate)

How to...

9 introduce general and specific points

Put the words in the correct order to make sentences.

and / easy-going / the / I'm / Most / relaxed / of / time

Most of the time I'm relaxed and easy-going.

1 well / colleagues / On / with / my / whole / get / I / the / on

\_\_\_\_.

2 get / I / what / to / just / Generally / on / with / do / I / have

\_\_\_\_.

3 pressure / I / rule / As / under / a / well / work

\_\_\_\_.

4 workaholic / into / I / a / actually / turned

\_\_\_\_.

5 boss / I / when / nervous / especially / the / is / quite / around / get

\_\_\_\_. \_\_\_\_/10

Reading

10 Read Mark's blog 'mumbling and musing'. Choose the correct answers.

I've been thinking about success a lot recently. I was at a party the other day, an old school friend of mine was celebrating his thirtieth birthday. I hadn't seen him for ages so I wondered why he'd invited me – could it be that he wanted to show off, boast about all that he had achieved (that's what the cynic in me thought)? He always was very ambitious and competitive at school. He was the student of whom teachers would say 'he's bound to go far'. So even at a young age he was marked out for success, a high-achiever.

I confess I was curious, so I accepted the invitation and went along to the party. And, yes, in material terms he has certainly succeeded. He lives in a huge house, drives a fast sports car and has surrounded himself with beautiful objects. But where was he? I honestly didn't recognise him. He looked at least ten years older than all of us, and seemed to be on the verge of a nervous breakdown. Was that really James? He came over and shook my hand, slapped me on the back as if we were old buddies, but there was something in his behaviour that made me think he wasn't happy. It was sad to see and yet, it was clear that a lot of people there looked up to him because of his money. I suppose it's easy to buy friends like that, but I came away feeling quite upset, and as I say, it got me thinking about what success really means.

To my mind, success comes in many different packages. A successful person is someone who has achieved what they set out to do, be it climbing Mount Everest or raising balanced, happy children. In my opinion, it has nothing to do with how much money you make. I'm not denying that money is useful because obviously it is, but I don't think it should be a motivating factor in the work you decide to do. One of the most successful (and happiest) people I know is my neighbour Alison who works as a teaching assistant in a primary school. She helps children who have learning difficulties. She loves the children and they obviously adore her. She has a really good work-life balance and fills her free time with all kinds of hobbies. Every year she makes it her goal to learn a new skill. At the moment I think it's playing the guitar.

As Albert Einstein said: 'Try not to become a man of success. Rather become a man of value'. What do you think?

Mark was \_\_\_\_\_ about his friend's invitation.

a sceptical b delighted c ecstatic

1 He remembers James as being \_\_\_\_\_.

a easy-going b opinionated c single-minded

2 James's success has affected his \_\_\_\_\_.

a friends b appearance c health

- 3 Mark believes that James' friends respect him because of his \_\_\_\_\_.  
 a achievements b good taste c money
- 4 Mark defines success as \_\_\_\_\_.  
 a being a mountaineer b reaching targets c being a parent
- 5 Alison is successful in Mark's opinion because she \_\_\_\_\_.  
 a teaches children b has a lot of hobbies c has a balanced, fulfilled life

\_\_\_\_/10

### Tema 9. CRIME(upper-intermediate)

How to...

- 9 start, move on and finish a discussion

Complete the sentences with a suitable word.

Why don't we start by going through the statements?

- 1 Let's \_\_\_\_\_ for it. I'm with you on this one.  
 2 So, \_\_\_\_\_ on to the witnesses ...  
 3 \_\_\_\_\_ come back to this later.  
 4 I'd like to go \_\_\_\_\_ to the first witness again.  
 5 I think we've agreed \_\_\_\_\_ everything for the moment.

\_\_\_\_/10

Reading

- 10 Read the web forum on local crime. Answer the questions.

Pat

I went to the bus stop as usual this morning only to discover that all the glass had been smashed and there was graffiti all over the shelter. The local council had only just recently cleaned it all up. It's the sheer pointlessness of such acts that really annoys me. What do these kids hope to achieve? Do they really wreck things just because they're bored? That's what they say, at least, when they're asked.

Lynda

I think we need to take action ourselves if we want things to change. I'm a member of a local scheme which the police have set up, and we're looking for more people to join. Basically we just keep an eye on our neighbours, especially if they're elderly or on their own, and we report anything suspicious or unusual. There are regular meetings and updates by email and to be honest it doesn't take up much time at all. Everyone who participates has a sticker in their window so would-be burglars know that the residents are watchful.

Frank

Yes, I agree, we all need to take responsibility for our local environment but within reason. I mean, there's no point being a hero. There has been a spate of burglaries in our street over the last few weeks. The burglars strike during the day when most people are at work. They break in through the back of the houses. I suppose they must climb over the garden fence and get in that way. They go mainly for laptops and jewellery so they can get away quickly without drawing attention to themselves. Mind you, I heard a case recently where the thieves came along in broad daylight with a removal van and they totally emptied the house. No one thought to question them because it all looked so official. So, yes that's another good reason to keep an eye on the neighbours. If they'd all been friendly with one another, someone would have known what was going on.

Susie

There was a fire at the local school last week. It was on a Saturday so there wasn't anyone around. The police have been called in to see whether the fire was deliberate. They're appealing for witnesses but I think they already have a long list of suspects. It could have been any one of a number of people really, couldn't it? After all, there have been quite a few problems at the school over the last few months.

Mel



I know this isn't a local issue, but then again I suppose it might be. I discovered that quite a lot of money had been taken out of my bank account recently. It would appear that it was a case of identity fraud, so I've had to stop all my bank cards and credit cards. Luckily I discovered it before too much damage had been done, but I'm wondering how it could have happened. So, some advice for you all ... make sure you shred any papers which have your personal details on them before you throw them away. I can only think that someone must have been through my rubbish and found my name and bank details. It's given me quite a shock I can tell you.

Who believes a crime could have been avoided  
if the neighbours had been friendlier? Frank

- 1 Who has written about a case of arson? \_\_\_\_\_
  - 2 Who is frustrated by local vandalism? \_\_\_\_\_
  - 3 Who has been a victim of crime? \_\_\_\_\_
  - 4 Who has joined a local initiative to prevent crime? \_\_\_\_\_
  - 5 Who recommends caution when dealing with crime? \_\_\_\_\_
- \_\_\_\_/10

### Tema 10. MIND(upper-intermediate)

How to...

9 talk about beliefs and opinions

Complete the words.

I reckon that Tom is genuine.

- 1 I'm always in f\_\_\_\_\_r of keeping an open mind.
  - 2 I have my d\_\_\_\_\_s about how much of his performance is real.
  - 3 I'm c\_\_\_\_\_d that it's all an elaborate hoax.
  - 4 I s\_\_\_\_\_t that most people fall for his charms.
  - 5 I'm usually quite s\_\_\_\_\_l but I honestly do believe in this approach.
- \_\_\_\_/10

Reading

10 Read the article. Complete the gaps (1–5) with the sentences (A–F).

There is one extra sentence.

The power of the mind

I've always been fascinated by the way people behave: how they think and how they communicate, from body language to speech. My shelves are stacked with books on every aspect of self-help and self-improvement. I've attended any number of workshops and seminars but I can honestly say that one of the best courses I've ever done was a course in NLP.

(0) NLP (Neuro Linguistic Programming) is an extraordinary tool, and one which I would recommend to everyone. Taking a course will improve your communication skills in every way, whether you are a salesperson wishing to improve your targets, or a teacher wishing to motivate your students.

There are many key suppositions that form the basis of NLP including the following:

The map is not the territory: our senses take in raw data from our environment and that data has absolutely no meaning other than the meaning we choose to give it. We generalise, delete and distort, analysing situations based on what we have been told or what we have experienced, which is why no two people will assess something in the same way. (1) \_\_\_\_\_

Every behaviour is useful in some context: no behaviour is wrong in itself. It is perhaps just not the most appropriate behaviour for the context. (2) \_\_\_\_\_

The person with the most flexibility and choices of behaviour will rule the system: in order to get different results, you need to keep doing different things. (3) \_\_\_\_\_ Clearly if you're not happy with the way things are, you need to change your behaviour.

If one human has done it, that means it's humanly possible: and if it is humanly possible, any human can learn to do it. This is my personal favourite as it reminds me that we so often give up, either because other people tell us that we're being silly, or because we're not focused enough. There are so many stories of people who wouldn't take 'no' for an answer. (4) \_\_\_\_\_

So, if you feel as though you need to make changes, I would heartily recommend a course in NLP. (5)

\_\_\_\_\_ You will be amazed at how quickly these changes occur if you are mindful of your thought processes and your behaviours.

NLP (Neuro Linguistic Programming is an extraordinary tool), and one which I would recommend to everyone.

A In fact, we receive about 2 million bits of sensory data at any one time and we process between 5 and 9 of those 2 million using our five senses.

B You will be given all the tools you need to improve every aspect of your life.

C They persevered despite a mountain of opposition and they achieved their goals.

D However, most of us are quite resistant to these changes.

E Anger, for example, is a very powerful force for change but it is clearly not appropriate to get angry for no good reason.

F As they say, if you always do what you've always done, you'll always get what you've always got.

\_\_\_\_/10

## Опрос

### Тема 1. CONNECT (upper-intermediate)

#### Опрос

Как образуется The present and future

#### Grammar

1 the present and future

Complete the sentences with a suitable form of the verbs in the box.

come get make recognise research take

2 the past

Underline the correct words in italics.

3 obligation and ability

Look at the underlined phrases and rewrite them using modal verbs.

#### Vocabulary

4 family/relationships

Complete the sentences using one word in each gap.

5 ways of speaking

Complete the words.

6 adjectives/nouns

Complete the sentences with the correct form of the words in brackets.

7 phrasal verbs (relationships)

Replace the underlined phrases with a suitable phrasal verb.

#### Pronunciation

8 connected speech

Listen. Do you hear the weak or strong form of the underlined words? Write S (strong) or W (weak).

How to...

9 make a good first impression

Put the words in the correct order to make sentences.

#### Reading

10 Read the article and complete the gaps (1–5) with the sentences (A–F).

We recently asked our readers to tell us about their experiences growing up, whether as one of several siblings or as only children. (0) We were inundated with entries and will be publishing a selection over the next couple of weeks. Thank you all for sharing your childhood memories with us.

Only is lonely – or is it?

by Sally MacFarlane

I was brought up as an only child, the daughter of two intellectual, emotionally absent parents who believed that children should be seen and not heard. On the surface perhaps not the best start in life, but there were many advantages to this rather isolated upbringing.

(1) \_\_\_\_\_ They were both successful writers who worked long hours and then often had to travel abroad to attend conferences and give talks. As a consequence I was left in the capable hands of an endless stream of nannies.

Once I started going to primary school, however, the focus of my world changed and I found that I enjoyed being challenged, learning new things every day. (2) \_\_\_\_\_ If I could show them the progress I was making, we had some point of contact. They weren't really interested in my social development, more my academic skills.

At first I was shy and introverted, although I think I probably came across as rather arrogant. It's just that I was not accustomed to spending so many hours every day in the company of others and I'd grown to depend on myself for my own entertainment. I spent hours creating stories for all my imaginary friends to star in.

(3) \_\_\_\_\_ How could you be lonely when you had all this?

Most of my friends had brothers and sisters and I could see that they sometimes felt sorry that I was often alone. I, on the other hand, felt sorry for them in a way as they had to compete with one another for attention and possessions. (4) \_\_\_\_\_

The years passed and I continued to do well at school. I passed all my exams and went on to university and strangely enough followed in my parents' footsteps. (5) \_\_\_\_\_ It is now, as an adult with children of my own, I look back and wish I'd had brothers and sisters.

## Тема 2. EXPLORE (upper-intermediate)

### Опрос

### Использование времен Present Perfect Simple and Continuous

#### Grammar

#### 1 Present Perfect Simple and Continuous

Complete the sentences with a suitable form of the verbs in the box.

drive eat finish know see teach

#### 2 questions

Rewrite the questions.

#### 3 modifying comparatives

Underline the correct words in italics.

#### Vocabulary

#### 4 describing situations and feelings

Use the correct adjective form of the verbs in the box. Use each verb only once.

annoy challenge disgust fascinate petrify worry

#### 5 weather

Complete the words.

#### 6 verb phrases about moving/travelling

Complete the sentences using phrases from the box in the correct form. There are two extra phrases.

emigrate live abroad move house leave home be off

roam around set off see someone off

#### 7 expressions with go

Correct the underlined word in each sentence.

#### Pronunciation

## 8 connected speech: linking sounds

Which sound can you hear between the linked words in each sentence: /w/, /j/ or /r/?

How to...

## 9 describe two things which change together

Match the two parts of the sentences.

## Reading

2. Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Anna

How are things? I hope you managed to get yourself a decent last-minute flight. I know how tired you must be after the house move, and a break somewhere out of the way is probably just what you need.

I can't believe that I was at home this time last week and now I'm on the other side of the world. It's been an amazing few days. Well, you of all people know how it is when you travel. I must say I've forgotten how many times I've had emails from you from some internet café or other! And now it's my turn. To be honest, I was a bit nervous at first as I found the idea of travelling on my own quite daunting but once I'd checked in and gone through security to the departure lounge I could feel the excitement rising. It was a long flight but, would you believe, I got an upgrade so ended up travelling in business class! How the other half lives. Beginner's luck I guess. There was plenty of room so I even managed to sleep for a while.

We landed in Seattle in the early evening and I felt quite overwhelmed by all the signs and security. You wouldn't think we all spoke the same language, but finally I was through, picked up my luggage and took the airport shuttle to my hotel. I'd taken your advice and booked accommodation for the first night. It was fine – clean and functional. I didn't really sleep very much at all due to jetlag and the usual noises you get in hotels so I got up early and headed into town.

There's something about cities that are built by the sea. Do you think it's the sense of space perhaps? You just feel you can breathe more easily. Anyway, I took the bus down town to the waterfront and spent the whole day breathing in all the sights and sounds of the bustling market. In fact, it was quite exhausting – sensory overload. And by the end of the day I was looking forward to the next stage of the journey especially as it had started drizzling and was quite chilly. Surprisingly, given I'm a Brit, I didn't have an umbrella with me!

Day Two and the ferry over to Orcas Island. had to take a bus to the ferry port and then it was a couple of hours on the ferry. Orcas is one of the few San Juan Islands that is inhabited. I'd heard about these islands from a friend of mine and had decided to head out there and do some island-hopping away from the bustle of the big city. Since getting off the mainland, I haven't made any firm plans at all, so will take each day as it comes and will write to you again when I have internet connection – it's quite difficult here to find places with decent reception.

Take care and write back soon.

Love,

Sam xx

## Тема 3. OLD AND NEW (upper-intermediate)

## Опрос

Образование времен Past Perfect Simple and Continuous

## Grammar

## 1 Past Perfect Simple and Continuous

Complete the sentences with the correct form of the verbs in the box.

finish have learn live meet wait

## 2 articles

Complete the sentences with a, an, the or – (no article).

## 3 adjectives and adverbs

Put the words in the correct order to make sentences.

## Vocabulary

## 4 time expressions

Underline the correct words in italics.

5 materials

Complete the words.

6 verb phrases with take

Correct the underlined word.

7 making nouns

Complete the sentences with the noun form of the words in brackets.

Pronunciation

8 speech units

Listen and write // in the places you hear a pause.

How to...

9 reach an agreement

Underline the correct words in italics.

Reading

10 Read the posting on a web forum and answer the questions.

School days are the happiest days of your lives

St Anthony's School is celebrating its centenary this year so we are inviting all of our former students to write in with memories of their time with us. We look forward to hearing what you have to say.

Philip

I vividly remember my first day at school. I walked through the main doors and felt so small. I'd been at a village school before starting at St Anthony's so it was quite a shock to the system. Everyone seemed so much older than me and everyone seemed to know what they were doing and where they were going. Whenever I start something new, I'm reminded of that awful sinking feeling. I don't suppose it'll ever go away.

Marianne

My favourite subject was English because I really liked our teacher. She was so passionate about literature so we all just got caught up in her enthusiasm. At the start of every lesson she would read us a short extract from whatever it was that she was reading at the time. She also encouraged us to write for ourselves and I can honestly say that I wouldn't be a teacher myself if it hadn't been for her influence and encouragement.

Luke

To be honest, I don't have happy memories of my time at the school. I was a very introverted child and had always found it hard to make friends. Everyone seemed so sporty and competitive and I just didn't fit in. Looking back, I wish I'd told my parents how unhappy I was instead of staying put. The one saving grace, as far as I'm concerned, was the library. Whenever we had a break I just went there and studied.

Graham

I'm not really academic so I don't see the point of learning all about physics and history and all that kind of stuff. From my point of view it would have been far better if we'd done a few vocational subjects something that's actually useful if you want to go out and get a job. I dropped out when I was 16 and got myself an apprenticeship with a local building company. I don't think the teachers were particularly interested in anyone who didn't want to go to university but I still see some of my classmates from time to time.

Kate

One of my best memories is our trip to Berlin. We'd been studying German for four years. There were fifteen of us so it was a good number. A couple of parents came along as well and we all stayed in a small hostel in the city centre. It was so good to be able to practise what we'd spent so long learning in the classroom. And amazingly people actually understood us!

#### Тема 4. WORK(upper-intermediate)

Опрос

Образование времен Future Perfect and Future Continuous

Grammar

## 1 futures (1)

Choose the correct answer (a, b or c).

## 2 Future Perfect and Future Continuous

Complete the sentences with the correct form of the verbs in the box.

check   die   finish   have   make   travel

## 3 verb patterns: -ing forms and infinitives

Underline the correct words in italics.

## Vocabulary

## 4 personality traits for jobs

Choose the correct answer (a, b or c).

## 5 work

Complete the words.

## 6 verb phrases about time

Complete the sentences with a suitable verb from the box. Use each verb only once.

make   run out of   save   spend   take   waste

## 7 collocations with prepositions

Complete the sentences with the correct preposition.

## 8 Collocations with prepositions (2)

Complete the words

How to...

## 9 talk about future plans

Put the words in the correct order to make sentences.

## Reading

## 10 Read the article and complete the gaps (1–5) with the sentences (A–E).

Think carefully before you choose.

The world of work has changed so much over the past couple of decades that it can often be quite challenging to decide which career path to follow. (0) Some people are very lucky and have a vocation. They know exactly what they want to do and have always done so. For others, however, the choices can be far harder to make. When you consider that you might well be spending fifty years in the workplace, as the retirement age rises, you will realise just how important it is to spend some time thinking about what it is you really want to do.

Of course, we are not all lucky enough to have the 'perfect' job. How many people do you know who can honestly say they wake up every morning excited about the day ahead with all its demands and challenges?

(1) \_\_\_\_\_ It's more a case of 'well it's almost the weekend'.

Most people would say that they just 'fell' into the line of work they're doing. They knew someone who knew someone or they just happened to be in the right place at the right time. After that, there's a natural progression. (2) \_\_\_\_\_

Increasingly, however, in this age of technology, people are choosing to work from home rather than going out to work. (3) \_\_\_\_\_ It is an environment which needs to function, the only difference being that there you are likely to be working on your own, which in itself can be problematic if isolation does not suit your temperament.

(4) \_\_\_\_\_ You need to have a clear division between home as a place to relax and home as a place to work, ideally with a separate office so that you can shut the door at the end of the working day. This existence is not for everyone and is something that should be considered very carefully.

It is hard to predict how working patterns will change over the next twenty years as unemployment levels rise, but I imagine that the workplace as we know it will disappear as more and more people find new ways to work. (5) \_\_\_\_\_ Only time will tell.

## Опрос

## Построение предложений

## Grammar

## 1 conditional structures (1)

Make conditional sentences using the verbs in brackets.

## 2 advice and permission

Rewrite the sentences using the words in brackets.

## 3 emphasis

Put the words in the correct order to make sentences.

## Vocabulary

## 4 verb phrases about challenge

Choose the correct answer (a, b or c).

## 5 sport

Complete the words.

## 6 phrasal verbs with out

Complete the sentences with a suitable verb in the correct tense.

## 7 distances and dimensions

Complete the sentences using the correct form of the adjectives in brackets.

## Pronunciation

## 8 stress: emphasis (1)

Listen and underline the stressed words or syllables in the sentences.

## How to...

## 9 talk about which film to watch

Match the two halves of the sentences.

## Reading

## 10 Read the article and complete the gaps (1–5) with the sentences (A–E).

You only get one chance

## 0 One thing in common

Look on the Internet and you will find thousands of websites dedicated to extreme sports, from mountain boarding to barefoot waterskiing, sky surfing to white-water kayaking. Although these sports are all very different, they do all have one thing in common and that is a high level of inherent danger.

1 \_\_\_\_\_

Whether on land, water, or in the air, these sports involve speed, height, a high level of physical exertion and spectacular stunts. One of the most extreme of these extreme sports is base jumping. BASE stands for Buildings, Aerials, Spans (bridges) and Earth, so basically anything that is tall enough to allow someone to jump off. There are people risking life and limb all over the world and they have been doing so since the 1990s when the sport really started to take off.

2 \_\_\_\_\_

Dan 'the Man' Witchalls is Britain's premier base jumper, a veteran with ten years' experience. He is a roofer by profession, an appropriate line of work for someone addicted to heights. 'I can't drive past a new building or crane without thinking, maybe, maybe ...' he says. His business card shows him in his trademark jade-and-white jumpsuit, leaping from the Petronas Twin Towers in Kuala Lumpur. It reads: 'Extreme Roofing'.

3 \_\_\_\_\_

While for many sportsmen, base jumping is like an act of personal rebellion, to Witchalls it is not. He claims that he does it because it's fun. At his house there are two places dedicated to base: a room filled with photographs of his most impressive jumps with every building named and dated, and the room where he keeps his equipment.

4 \_\_\_\_\_

The room full of photos, while highlighting Witchalls' triumphs, also serves as a sad reminder of just how dangerous this sport can be. There are six orders of service from the funerals of jumpers he has known, including Angus 'Gus' Hutchison-Brown, a popular British jumper who died in Switzerland in 2009. Over 150 people have died over the years and the list of near-fatal injuries is quite horrific yet the sport goes on with people always looking for greater challenges.

5

So, how do you go about becoming an officially-recognised base jumper? You can apply for an official number when you've carried out all four genres of jumps successfully (building, aerial, span and earth). At the moment about 1,400 base numbers have been allocated, but none to women. I wonder if this means anything?!

## Тема 6. THE PAST (upper-intermediate)

Опрос по грамматике

Grammar

1 used to, be used to, get used to, would

Complete the sentences.

2 wishes and regrets

be go leave like listen take

Complete the sentences with a suitable form of the verbs in the box.

3 preparatory it

Rewrite the sentences.

Vocabulary

4 memory

Complete the words.

5 appearance

Choose the correct answer (a, b or c).

6 feelings

Complete the sentences with the adjectives from the box. There are five extra words.

uninterested confused suspicious sceptical optimistic uneasy

curious annoyed excited relieved

7 idioms to describe people

Underline the correct words in italics.

Pronunciation

8 consonant clusters (1)

Listen and write down the words you hear.

How to...

9 reminisce about the past

Complete the sentences using the correct form of the verbs in the box. There is one extra word.

be bring feel make picture remember remind

Reading

10 Read the email and choose the correct answers.

Hi Marcelo

How are you? How are the children? I hope everything's going well and you've managed to take some time off. It's so hard when you work for yourself, isn't it?

You must have wondered what on earth had happened to me as I haven't been in touch for so long! We used to write to one another so regularly, didn't we? I guess life just gets in the way sometimes. So much has happened in the last few months that I don't know quite where to begin. I've wanted to write so often but thought it more sensible to wait until I was a little more settled.



The biggest news is that I finally left my job. I know, I know, you probably thought I'd stay there until I retired. In fact I think almost everyone I know was surprised when I told them I'd quit. I guess I was good at hiding the fact that I'd been very unhappy for quite a while. After I didn't get the promotion I'd applied for, I couldn't really muster up much enthusiasm. I didn't get on with my new boss who was a cold fish to put it mildly. It was very obvious that she would do anything she could to get to the top and I found myself getting more and more stressed. One day she accused me of not having done something she'd asked me to and I just saw red. Something snapped inside and I heard myself say 'That's it, I quit.' It was worth it just to see the look on her face! My immediate feelings were of elation and relief, and then of course reality kicked in and I started to wonder what on earth I'd done.

That was three months ago. And it triggered something within me. I started to look at my life and the things I wasn't happy about. I made lists – the things I wish I'd done versus the things I wanted to do. Simple! So simple that I wonder what on earth took me so long. As they say, the journey of a thousand miles begins with the first step.

And my first step was to do the travelling I never did when I was younger. There was so much pressure in those days to get a job, get on to the career ladder and settle down. Now that I'm older I can see that I was just doing what everyone else thought was the right thing to do and it never occurred to me to question whether it was the right thing for me.

I can't tell you how alive I feel now. Every day is an adventure. I'm meeting all kinds of interesting people and I'm not making any plans or following any schedule. Perhaps it's so exciting because it's still so new but I can tell you I feel years younger. I'm in Australia at the moment as I got a round-the-world ticket so who knows, I might just come to Argentina and knock on your door one of these days.

Look after yourself and write back soon.

Love

Dana

## Тема 7. EXCESS(upper-intermediate)

Опрос оп грамматике

Grammar

1 quantifiers

Underline the correct words in italics.

2 passives

Complete the sentences using the correct form of the verbs in the box.

announce    build    deliver    reheat    sendwitness

3 have/get something done

Rewrite the sentences.

Vocabulary

4 food and cooking

Underline the odd one out.

5 verb phrases about shopping

Complete the sentences with one word.

6 excess

Complete the words.

7 prefixes

Complete the sentences with the correct prefixes.

Pronunciation

8 intonation: questions

Listen. Does the voice go up ( ä ) or down ( æ ) at the end of each question?

How to...

9 give and check instructions

Complete the sentences using the words in the box. There are three extra words.

because careful finally first important meansounds sure then

## Reading

10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Hannah

I just had to write to you as soon as I got in. I've just had the most extravagant evening ever and I have a funny feeling you might have had something to do with it. You recommended The Green Duck to Paul, didn't you? He must have made a reservation ages ago as I know it's always booked up months in advance. And you've known all this time! I don't know how you managed to keep quiet when you heard me going on about how I thought Paul had forgotten our anniversary.

Of course I had no idea where we were going. Paul had just told me to dress up so I decided to treat myself to a new dress and I must confess it ended up being a bit of a spending spree as I also got some new shoes, a bag and some perfume. I just can't resist a bargain and the shoes were in the sale so I thought, why not. I know, I know, I'm meant to be saving up but ... well, you're just as bad!

Anyway, a taxi pulled up at 7 and at 7:30 we were standing outside the restaurant. A charming waiter showed us to our table and, once we were comfortable, he handed us a menu and explained the specials of the day. Each dish seemed more exotic than the last but finally, I went for a goat's cheese starter followed by duck with seasonal vegetables. As you know, Paul isn't particularly adventurous when it comes to food but he decided to go for things he'd never tried before – fish soup and steak tartare (far too rich for me).

I must say the restaurant is rather over-the-top. I would never say anything to Paul of course, because I know it must have cost a lot, but to be honest, I'd have been just as happy, if not more so, at the local Indian restaurant. I didn't feel I could really relax because the waiters were a little bit too attentive. As soon as you moved, they were there at the table asking if everything was all right.

Mind you, when they came along with the dessert menu, even though I was full I just couldn't resist. You know my weakness for chocolate! I had the most delicious chocolate mousse you could ever imagine – three kinds of chocolate with fresh raspberries.

I dread to think what the bill came to but I accepted graciously, as I know Paul wanted to spoil me. Perhaps next time he asks you, you could suggest something a little more affordable, and then I wouldn't feel so bad about having spent money on myself!

Hope to see you soon.

Love

Nancy xx

## Тема 8. SUCCESS(upper-intermediate)

### Опрос

### Глаголы

### Grammar

1 It's time/I'd rather/I'd better

Choose the correct answer (a, b or c).

2 reported speech

Rewrite the sentences.

3 reporting verbs

Complete the sentences using a suitable verb from the box. Use no more than five words. There are five extra verbs.

admit ask claim confirm deny remind say suggest tell warn

### Vocabulary

4 success

Complete the sentences using the verbs in brackets.

5 describing personality

Complete the words.

6 adjectives and intensifiers

Underline the correct words in italics.

7 phrasal verbs with three parts

Correct the underlined word in each sentence.

Pronunciation

8 stress on phrasal verbs

Listen and underline the main stress in the phrasal verbs.

How to...

9 introduce general and specific points

Put the words in the correct order to make sentences.

Reading

10 Read Mark's blog 'mumbling and musing'. Choose the correct answers.

I've been thinking about success a lot recently. I was at a party the other day, an old school friend of mine was celebrating his thirtieth birthday. I hadn't seen him for ages so I wondered why he'd invited me – could it be that he wanted to show off, boast about all that he had achieved (that's what the cynic in me thought)? He always was very ambitious and competitive at school. He was the student of whom teachers would say 'he's bound to go far'. So even at a young age he was marked out for success, a high-achiever.

I confess I was curious, so I accepted the invitation and went along to the party. And, yes, in material terms he has certainly succeeded. He lives in a huge house, drives a fast sports car and has surrounded himself with beautiful objects. But where was he? I honestly didn't recognise him. He looked at least ten years older than all of us, and seemed to be on the verge of a nervous breakdown. Was that really James? He came over and shook my hand, slapped me on the back as if we were old buddies, but there was something in his behaviour that made me think he wasn't happy. It was sad to see and yet, it was clear that a lot of people there looked up to him because of his money. I suppose it's easy to buy friends like that, but I came away feeling quite upset, and as I say, it got me thinking about what success really means.

To my mind, success comes in many different packages. A successful person is someone who has achieved what they set out to do, be it climbing Mount Everest or raising balanced, happy children. In my opinion, it has nothing to do with how much money you make. I'm not denying that money is useful because obviously it is, but I don't think it should be a motivating factor in the work you decide to do. One of the most successful (and happiest) people I know is my neighbour Alison who works as a teaching assistant in a primary school. She helps children who have learning difficulties. She loves the children and they obviously adore her. She has a really good work-life balance and fills her free time with all kinds of hobbies. Every year she makes it her goal to learn a new skill. At the moment I think it's playing the guitar.

As Albert Einstein said: 'Try not to become a man of success. Rather become a man of value'. What do you think?

## Тема 9. CRIME(upper-intermediate)

Опрос по грамматике

Grammar

1 participle clauses for sequencing

Complete the sentences using an appropriate form of the verbs in the box.

finish get leave walk waste witness

2 deduction: present and past

Complete the sentences using a suitable modal and the correct form of the verbs in brackets.

3 relative clauses

Underline the relative pronouns which can be omitted.

Vocabulary

4 crime

Complete the sentences with one word.

5 law and insurance

Choose the correct answer (a, b or c).

6 compound adjectives

Correct the underlined words.

7 news headlines

Underline the correct words in italics.

Pronunciation

8 stress: compound adjectives

Listen and underline the stressed syllable in the compound adjectives.

How to...

9 start, move on and finish a discussion

Complete the sentences with a suitable word.

Reading

10 Read the web forum on local crime. Answer the questions.

Pat

I went to the bus stop as usual this morning only to discover that all the glass had been smashed and there was graffiti all over the shelter. The local council had only just recently cleaned it all up. It's the sheer pointlessness of such acts that really annoys me. What do these kids hope to achieve? Do they really wreck things just because they're bored? That's what they say, at least, when they're asked.

Lynda

I think we need to take action ourselves if we want things to change. I'm a member of a local scheme which the police have set up, and we're looking for more people to join. Basically we just keep an eye on our neighbours, especially if they're elderly or on their own, and we report anything suspicious or unusual. There are regular meetings and updates by email and to be honest it doesn't take up much time at all. Everyone who participates has a sticker in their window so would-be burglars know that the residents are watchful.

Frank

Yes, I agree, we all need to take responsibility for our local environment but within reason. I mean, there's no point being a hero. There has been a spate of burglaries in our street over the last few weeks. The burglars strike during the day when most people are at work. They break in through the back of the houses. I suppose they must climb over the garden fence and get in that way. They go mainly for laptops and jewellery so they can get away quickly without drawing attention to themselves. Mind you, I heard a case recently where the thieves came along in broad daylight with a removal van and they totally emptied the house. No one thought to question them because it all looked so official. So, yes that's another good reason to keep an eye on the neighbours. If they'd all been friendly with one another, someone would have known what was going on.

Susie

There was a fire at the local school last week. It was on a Saturday so there wasn't anyone around. The police have been called in to see whether the fire was deliberate. They're appealing for witnesses but I think they already have a long list of suspects. It could have been any one of a number of people really, couldn't it? After all, there have been quite a few problems at the school over the last few months.

Mel

I know this isn't a local issue, but then again I suppose it might be. I discovered that quite a lot of money had been taken out of my bank account recently. It would appear that it was a case of identity fraud, so I've had to stop all my bank cards and credit cards. Luckily I discovered it before too much damage had been done, but I'm wondering how it could have happened. So, some advice for you all ... make sure you shred any papers which have your personal details on them before you throw them away. I can only think that someone must have been through my rubbish and found my name and bank details. It's given me quite a shock I can tell you.

## Grammar

1 reflexive pronouns

Complete the sentences.

2 conditional structures (2): with conjunctions

Underline the correct words in italics.

3 futures (2)

Complete the sentences with a suitable form of the verbs in the box.

apply be determine go have visit

Vocabulary

4 the power of the mind

Complete the words.

5 advertising

Underline the correct words in italics.

6 verb phrases with mind

Complete the sentences with a suitable verb.

7 commonly misspelt words

Find the spelling mistake in each sentence and write the correct word.

Pronunciation

8 stress: reflexive pronouns

Listen and underline the stressed syllable in the reflexive pronouns.

How to...

9 talk about beliefs and opinions

Complete the words.

## Reading

10 Read the article. Complete the gaps (1–5) with the sentences (A–F).

There is one extra sentence.

## The power of the mind

I've always been fascinated by the way people behave: how they think and how they communicate, from body language to speech. My shelves are stacked with books on every aspect of self-help and self-improvement. I've attended any number of workshops and seminars but I can honestly say that one of the best courses I've ever done was a course in NLP.

(0) NLP (Neuro Linguistic Programming) is an extraordinary tool, and one which I would recommend to everyone. Taking a course will improve your communication skills in every way, whether you are a salesperson wishing to improve your targets, or a teacher wishing to motivate your students.

There are many key suppositions that form the basis of NLP including the following:

The map is not the territory: our senses take in raw data from our environment and that data has absolutely no meaning other than the meaning we choose to give it. We generalise, delete and distort, analysing situations based on what we have been told or what we have experienced, which is why no two people will assess something in the same way. (1) \_\_\_\_\_

Every behaviour is useful in some context: no behaviour is wrong in itself. It is perhaps just not the most appropriate behaviour for the context. (2) \_\_\_\_\_

The person with the most flexibility and choices of behaviour will rule the system: in order to get different results, you need to keep doing different things. (3) \_\_\_\_\_ Clearly if you're not happy with the way things are, you need to change your behaviour.

If one human has done it, that means it's humanly possible: and if it is humanly possible, any human can learn to do it. This is my personal favourite as it reminds me that we so often give up, either because other people tell us that we're being silly, or because we're not focused enough. There are so many stories of people who wouldn't take 'no' for an answer. (4) \_\_\_\_\_

So, if you feel as though you need to make changes, I would heartily recommend a course in NLP. (5) \_\_\_\_\_  
 You will be amazed at how quickly these changes occur if you are mindful of your thought processes and your behaviours.

## Тестирование

### Тема 1. CONNECT (upper-intermediate)

#### 1 the present and future

Complete the sentences with a suitable form of the verbs in the box.

come get make recognise research take

Jorge takes after his father in so many ways.

- 1 I \_\_\_\_\_ in touch with my cousins when I go to Canada next year as we've never met.
- 2 Sally \_\_\_\_\_ her family history at the moment.
- 3 I'm sure I \_\_\_\_\_ Dan even though it's been some time since we last saw each other.
- 4 Jack \_\_\_\_\_ over again after the awful way you treated him.
- 5 Unfortunately Lucia \_\_\_\_\_ a good impression when you first meet her.

\_\_\_\_/10

#### 2 the past

Underline the correct words in italics.

I was waiting/had waited for the bus when I saw Maria for the first time.

- 1 By the time we got/were getting to the cinema, the film had already started.
- 2 As soon as I heard the news I was calling/called my neighbours.
- 3 I didn't know that you were meeting/had met Lucas before.
- 4 Jana was cooking/cooked supper when Marek called to say he'd be late.
- 5 I had never said/was never saying that I could help so why was Anna so upset?

\_\_\_\_/10

#### 3 obligation and ability

Look at the underlined phrases and rewrite them using modal verbs.

It wasn't obligatory to do sport every day when we were at school.

We didn't have to do sport every day when we were at school.

- 1 It is forbidden to use flash photography in here.  
 You \_\_\_\_\_ flash photography in here.
- 2 It wasn't a good idea to forget Harry's birthday.  
 You \_\_\_\_\_ Harry's birthday.
- 3 Did you manage to get through to George?  
 Were \_\_\_\_\_ get through to George?
- 4 It's a good idea to learn a few new words every day.  
 You \_\_\_\_\_ a few new words every day.
- 5 It's necessary to be respectful to your elders.  
 You \_\_\_\_\_ respectful to your elders.

\_\_\_\_/10

## 4 family/relationships

Complete the sentences using one word in each gap.

As they say, you should never judge a book by its cover.

- 1 Karel made a very good \_\_\_\_\_ on us as soon as he walked into the room.
- 2 Peter can sometimes \_\_\_\_\_ across as being quite arrogant when he's nervous.
- 3 I'm very lucky to have very pleasant \_\_\_\_\_ at work and we all get on pretty well.
- 4 \_\_\_\_\_ rivalry is not something I've ever suffered from as I'm an only child.
- 5 I wouldn't say that Julia is a friend exactly – she's more of an \_\_\_\_\_ really.

\_\_\_\_/10

## 5 ways of speaking

Complete the words.

I'll call you next week so we can have a good chat.

- 1 Peter always g \_ \_ \_ \_ me like a long-lost friend whenever he sees me.
- 2 I'm not very good at making s \_ \_ \_ \_ talk. I don't really see the point of it.
- 3 When you give someone a c \_ \_ \_ \_ \_ \_ \_ \_ , you can immediately see how much they appreciate what you've said.
- 4 I can never understand Mark because he always m \_ \_ \_ \_ \_ \_ .
- 5 I tend to s \_ \_ \_ \_ \_ over my words when I'm nervous.

\_\_\_\_/10

## 6 adjectives/nouns

Complete the sentences with the correct form of the words in brackets.

Tim's extremely intellectual so I often feel rather stupid when I'm with him. (intellect)

- 1 Looking after you is not my \_\_\_\_\_. (responsible)
- 2 Cath is the most \_\_\_\_\_ member of the family. (art)
- 3 Did you ever experience \_\_\_\_\_ as a child? (lonely)
- 4 Our teachers were very \_\_\_\_\_ at bringing out the best in us. (skill)
- 5 \_\_\_\_\_ is a very unattractive trait. (jealous)

\_\_\_\_/10

## 7 phrasal verbs (relationships)

Replace the underlined phrases with a suitable phrasal verb.

I've always respected my aunt as she was a very strong woman. looked up to

- 1 I wish you wouldn't boast so much about all your money. \_\_\_\_\_
- 2 Jack has had an argument with his wife again. \_\_\_\_\_
- 3 Do you resemble your mother at all? \_\_\_\_\_
- 4 My parents raised me to be hard-working and self-sufficient. \_\_\_\_\_
- 5 I think I have a good relationship with most of my family. \_\_\_\_\_

\_\_\_\_/10

## Pronunciation

## 8 connected speech

Listen. Do you hear the weak or strong form of the underlined words? Write S (strong) or W (weak).

Can I help you? S

- 1 I don't think we can meet later as I have to go to a meeting. \_\_\_\_\_
- 2 You really should have told me the truth. \_\_\_\_\_
- 3 You say I can't but I tell you I can. \_\_\_\_\_
- 4 Could you help me with my homework? \_\_\_\_\_
- 5 I never could understand what Julia saw in Nick. \_\_\_\_\_

How to...

## Тема 2. EXPLORE(upper-intermediate)

## Grammar

## 1 Present Perfect Simple and Continuous

Complete the sentences with a suitable form of the verbs in the box.

drive eat finish know see teach

Have you seen any of the Harry Potter films yet?

- 1 I \_\_\_\_\_ the same car for the last ten years.
- 2 We \_\_\_\_\_ one another since the beginning of the year.
- 3 Dan \_\_\_\_\_ properly since he came back from his holiday. I'm quite worried about him.
- 4 How long \_\_\_\_\_ Sarah \_\_\_\_\_ English?
- 5 Anna \_\_\_\_\_ already \_\_\_\_\_ her homework. She's always so quick.

\_\_\_\_/10

## 2 questions

Rewrite the questions.

What did John just say?

Do you know what John just said?

- 1 Where have you put my sunglasses?  
I'd like to know \_\_\_\_\_ !
- 2 What time does the bank open?  
Could you tell me \_\_\_\_\_ ?
- 3 Were there any souvenirs for sale at the hotel?  
Do you know \_\_\_\_\_ ?
- 4 Why did Paul leave the table so quickly?  
I'd like to know \_\_\_\_\_ .
- 5 Why do you always disagree with me?  
Can you tell me why \_\_\_\_\_ ?

\_\_\_\_/10

## 3 modifying comparatives

Underline the correct words in italics.

The weather is a lot of/much nicer today than it was yesterday.

- 1 The UK isn't quite/just as expensive as Japan.
- 2 My German isn't nearly/easily as fluent as my French.
- 3 This is just as/by far the most interesting city I've been to.
- 4 In my opinion Charles is far/just as friendlier than his brother.
- 5 Kate's party was far/easily the best one I've been to this year.

\_\_\_\_/10

## Vocabulary

## 4 describing situations and feelings

Use the correct adjective form of the verbs in the box. Use each verb only once.

annoy challenge disgust fascinate petrify worry

I've always been fascinated by the history of China.

- 1 The thought of giving a talk to 500 people is absolutely \_\_\_\_\_ .
- 2 I'm \_\_\_\_\_ about James as he's looking really tired these days.
- 3 The way some journalists write about celebrities is \_\_\_\_\_ .
- 4 It's so \_\_\_\_\_ when you constantly interrupt me.
- 5 It's good to step outside your comfort zone and be \_\_\_\_\_ from time to time.

\_\_\_\_/10



## 5 weather

Complete the words.

The sub-zero temperatures we experienced last night were a bit of a shock to the system!

- 1 The forecast is for c \_\_\_\_\_ weather so I guess that means a bit of everything.
- 2 It's remarkably m \_\_\_\_\_ for this time of the year. Normally it's quite a bit colder.
- 3 I think I'll put another jumper on as it's quite c \_\_\_\_\_ when the sun goes in.
- 4 You can still be affected by the sun's rays even when it's grey and o \_\_\_\_\_.
- 5 It was absolutely s \_\_\_\_\_ on the beach – it must have been over 40 degrees C.

\_\_\_\_/10

## 6 verb phrases about moving/travelling

Complete the sentences using phrases from the box in the correct form. There are two extra phrases.

emigrate      live abroad      move house      leave home      be off  
roam around      set off      see someone off

I've spent my entire life roaming around because I can't seem to settle down.

- 1 I \_\_\_\_\_ until I was in my twenties but I think my parents were probably happy to see me go!
- 2 Of course I \_\_\_\_\_ at the airport. What time do you have to check in?
- 3 If we \_\_\_\_\_ early in the morning, we can avoid the rush hour traffic.
- 4 A lot of Britons want \_\_\_\_\_ to warmer countries because they don't like the British climate.
- 5 We \_\_\_\_\_ several times as children because Dad was in the army.

\_\_\_\_/10

## 7 expressions with go

Correct the underlined word in each sentence.

I've no idea what's going off but I'm sure Stephen's up to no good. on

- 1 It goes without speaking that I'll support you whatever you decide to do. \_\_\_\_\_
- 2 Dana always goes to great widths to make people feel at ease. \_\_\_\_\_
- 3 I think we should try to do a go of our relationship. \_\_\_\_\_
- 4 Tim is always off the go. I don't know when he ever relaxes. \_\_\_\_\_
- 5 I've promised to help you and I never go over on my word. \_\_\_\_\_

\_\_\_\_/10

## Pronunciation

## 8 connected speech: linking sounds

Which sound can you hear between the linked words in each sentence: /w/, /j/ or /r/?

You are incredibly brave to go off on your own like that. /w/

- 1 Ella is very happy in her new apartment. \_\_\_\_\_
- 2 I've never enjoyed travelling on my own very much. \_\_\_\_\_
- 3 Could you tell me why it's so hard for you to be on time? \_\_\_\_\_
- 4 Sue is one of the most adventurous people I know. \_\_\_\_\_
- 5 Summer is my favourite season. \_\_\_\_\_

\_\_\_\_/10

## Tema 3. OLD AND NEW (upper-intermediate)

## Grammar

## 1 Past Perfect Simple and Continuous

Complete the sentences with the correct form of the verbs in the box.

finish      have      learn      live      meet      wait

I had just finished my presentation when the door opened.

- 1 We \_\_\_\_\_ for ages before the train finally came.
- 2 I \_\_\_\_\_ trouble getting to sleep for a long time until I stopped drinking coffee.

- 3 Clare \_\_\_\_\_ in London all her life so it was very hard for her to leave.  
 4 We \_\_\_\_\_ before so I introduced myself.  
 5 How long \_\_\_\_\_ you \_\_\_\_\_ Spanish before you went to Argentina?  
 \_\_\_\_/10

2 articles

Complete the sentences with a, an, the or – (no article).

I'm afraid I don't know the answer to this question.

- 1 Would you like \_\_\_\_ drink with your meal?  
 2 Have you ever been to \_\_\_\_ ancient ruins at Petra?  
 3 I'm not a fan of \_\_\_\_ modern architecture.  
 4 '\_\_\_\_ apple a day keeps the doctor away' so the saying goes.  
 5 Laura's studying to be \_\_\_\_ archaeologist.  
 \_\_\_\_/10

3 adjectives and adverbs

Put the words in the correct order to make sentences.

I / you / should / think / However / apologise / still

However, I still think you should apologise.

- 1 see / that / probably / again / You / film / want / won't / to  
 \_\_\_\_\_ .  
 2 sightseeing / to / always / It / interesting / go / is  
 \_\_\_\_\_ .  
 3 visit / Pompeii / moving / is / place / an / to / amazingly  
 \_\_\_\_\_ .  
 4 have / while / this / been / I / built / ago / must / think / a  
 \_\_\_\_\_ .  
 5 cinema / time / If / we'll / the / quickly / get / in / run / we / to  
 \_\_\_\_\_ .  
 \_\_\_\_/10

Vocabulary

4 time expressions

Underline the correct words in italics.

What were you doing at/in 2005?

- 1 I was given some old toys as a child and I started to go to antique fairs *since*/*from* that point on.  
 2 Hans studied medicine and *until*/*after* that he got a job in a hospital.  
 3 *During*/*While* the winter I always feel like hibernating.  
 4 *Throughout*/*Since* my years at university I enjoyed playing tennis for the college team.  
 5 *For*/*At* that time no one had any idea how valuable our old paintings would turn out to be.  
 \_\_\_\_/10

5 materials

Complete the words.

I can only wear leather shoes because my feet get very hot.

- 1 Please be careful with that p\_\_\_\_\_ vase as it's very delicate.  
 2 When Charles proposed to Kate, he gave her a beautiful g\_\_\_\_ ring.  
 3 I love wearing s\_\_\_\_ because it's such a light fabric.  
 4 There must be l\_\_\_\_\_ in these trousers as they're nice and stretchy.  
 5 That handbag was expensive, I can't believe it's only made of p\_\_\_\_\_.  
 \_\_\_\_/10

6 verb phrases with take

Correct the underlined word.

Huge superstores are taking down our towns. over

- 1 I don't suppose anyone thought that the Internet would take through. \_\_\_\_\_
- 2 Nothing seems to stress David. He just takes everything in his step. \_\_\_\_\_
- 3 We took up our new life in Dublin like ducks to water. \_\_\_\_\_
- 4 There was too much information at the conference, I found it hard to take it all off. \_\_\_\_\_
- 5 The view from the top of the Eiffel Tower takes your breathing away. \_\_\_\_\_  
\_\_\_\_\_/10

7 making nouns

Complete the sentences with the noun form of the words in brackets.

There are few things I value as much as the friendship I have with my neighbours. (friend)

- 1 The Chinese were the \_\_\_\_\_ of so much that is useful today. (invent)
- 2 Greed has been the \_\_\_\_\_ of so many great civilisations. (weak)
- 3 We couldn't see the mountains due to the poor \_\_\_\_\_. (visible)
- 4 There has been a noticeable \_\_\_\_\_ in the number of visitors to the site. (reduce)

- 5 \_\_\_\_\_ obviously agreed with Queen Victoria as she had thirteen children! (mother)  
\_\_\_\_\_/10

Pronunciation

8 speech units

Listen and write // in the places you hear a pause.

I really admire my elderly neighbours // and one of the reasons is // that they never complain.

- 1 I went back to the place where I was born recently and it was quite a shock.
- 2 Sadly none of the old shops I remember so well were there any more.
- 3 However I did bump into someone I knew and what a pleasure that was.
- 4 We decided though I didn't really have the time to go for a coffee.
- 5 I think it did us both good and I hope we'll keep in touch maybe even meet up again.  
\_\_\_\_\_/10

#### Tema 4. WORK(upper-intermediate)

Grammar

1 futures (1)

Choose the correct answer (a, b or c).

We \_\_\_\_\_ up for a pizza later. Do you want to join us?

a 'll meet b 're meeting c 're about to meet

1 Look how dark it is. I'm sure it's \_\_\_\_\_ soon.

a going to rain b raining c bound to rain

2 Do you think Xavier \_\_\_\_\_ apply for promotion?

a is certain to b is sure to c will

3 Kate's \_\_\_\_\_ leaving as she's really had enough.

a on the verge of b about c on the point

4 Mark's \_\_\_\_\_ to be late for the meeting. He always is!

a about b bound c on the point

5 You can tell when Jack's \_\_\_\_\_ to lose his temper as he goes bright red.

a sure b certain c about

\_\_\_\_/10

## 2 Future Perfect and Future Continuous

Complete the sentences with the correct form of the verbs in the box.

check die finish have make travel

How many more endangered species will have died out by the end of the decade?

1 Do you think you \_\_\_\_\_ writing your report by the end of the day?

2 I can't make the meeting at 9 as I \_\_\_\_\_ to London then.

3 I'm on holiday next week so I \_\_\_\_\_ my emails.

4 Bill says he \_\_\_\_\_ his first million by the time he's 20 and I believe him!

5 We \_\_\_\_\_ supper at 7 so why don't you join us?

\_\_\_\_/10

## 3 verb patterns: -ing forms and infinitives

Underline the correct words in italics.

Have you ever considered working/to work from home?

1 I don't know how Donna manages organising/to organise her life so efficiently.

2 I heard a lot of people shouting/shout in the street last night.

3 I regret telling/to tell my colleagues about my plans.

4 Mike suggested setting/to set up a meeting to discuss the way forward.

5 Why didn't you stop talking/to talk to me yesterday? Didn't you see me?

\_\_\_\_/10

## Vocabulary

### 4 personality traits for jobs

Choose the correct answer (a, b or c).

I've always managed to \_\_\_\_\_ the best out of my employees.

a get b have c make

1 This is a pressurised job so you need to be able to meet \_\_\_\_\_ deadlines.

a tight b heavy c close

2 We expect you to keep calm \_\_\_\_\_ pressure.

a with b under c in

3 Do you consider yourself to be a \_\_\_\_\_ person?

a person's b people's c people

4 Architects need to have \_\_\_\_\_ for detail.

a an eye b the eye c eyes

5 We all have a '\_\_\_\_\_' attitude in our team and everyone's very enthusiastic.

a will do b can do c make do

\_\_\_\_/10

### 5 work

Complete the words.

In these days of recession, you're lucky to have paid employment so stop complaining.

1 Sam's a real w \_\_\_\_\_. He's in the office seven days a week and would sleep there too if he could.

2 It's important to do v \_\_\_\_\_ unpaid work if you have time as there are a lot of people who need help.

3 I spend hours c \_\_\_\_\_ to and from work by train every week.

4 I can't remember the last time I had a n \_\_\_\_\_ working day.

5 I enjoy f \_\_\_\_\_ working hours because I'm self-employed and work the hours that suit me.

\_\_\_\_/10

## 6 verb phrases about time

Complete the sentences with a suitable verb from the box. Use each verb only once.

make    run out of    save    spend    take    waste

Honestly, I don't know how you can waste so much time playing computer games.

- 1 You should always \_\_\_\_\_ time to do the things you really want to do.
- 2 You can really \_\_\_\_\_ time if you do your shopping online.
- 3 There's no hurry. Just \_\_\_\_\_ your time.
- 4 I \_\_\_\_\_ time during yesterday's test so I didn't manage to finish the last question.
- 5 I enjoy \_\_\_\_\_ time with my colleagues as we have a lot in common.

\_\_\_\_\_/10

## 7 collocations with prepositions

Complete the sentences with the correct preposition.

I've never been interested in making lots of money.

- 1 Ivan is very modest \_\_\_\_\_ all his achievements.
- 2 Our boss insists \_\_\_\_\_ smart clothes in the office.
- 3 Are you going to apply \_\_\_\_\_ the vacancy that's just come up?
- 4 You should be really proud \_\_\_\_\_ yourself.
- 5 Karen is very good \_\_\_\_\_ leaving everything until the last minute!

\_\_\_\_\_/10

## 8 Collocations with prepositions (2)

Complete the words.

Julia resigned from her job after she was passed over for promotion.

- 1 Please allow me to p\_\_\_\_\_ for our meal as it was my idea after all.
- 2 Pavel s\_\_\_\_\_ in everything he tries because he's focused and ambitious.
- 3 I'm quite w\_\_\_\_\_ about my exams as I don't feel well prepared.
- 4 Dan's really a \_\_\_\_\_ of heights so he'll never walk over bridges.
- 5 I feel really p\_\_\_\_\_ about the environment though my friends would say I'm obsessed!

\_\_\_\_\_/10

## Tema 5. RISK(upper-intermediate)

## Grammar

## 1 conditional structures (1)

Make conditional sentences using the verbs in brackets.

I'm not going to run (run) today if it rains (rain) later.

- 1 If you \_\_\_\_\_ (wear) a harness, you \_\_\_\_\_ (not injure) last week.
- 2 I \_\_\_\_\_ (risk) investing in Ben's new scheme if I \_\_\_\_\_ (be) you.
- 3 I'm sure David \_\_\_\_\_ (break) the record in the last race if only he \_\_\_\_\_ (have) faith in himself.
- 4 We \_\_\_\_\_ (train) now if John \_\_\_\_\_ (not hurt) his back.
- 5 If I \_\_\_\_\_ (have) the chance, I \_\_\_\_\_ (move) to the sea where I'd be able to swim regularly.

\_\_\_\_\_/10

## 2 advice and permission

Rewrite the sentences using the words in brackets.

It's not good to train so hard. (should)

You shouldn't train so hard.

- 1 My brother doesn't let me use his equipment. (allowed)

I \_\_\_\_\_ .

- 2 Would it be OK to borrow your helmet and goggles? (Could)  
\_\_\_\_\_?
- 3 It would have been a good idea to try on that wetsuit before buying it. (should)  
You \_\_\_\_\_.
- 4 Parking is permitted here, but only for thirty minutes. (can)  
You \_\_\_\_\_.
- 5 I was allowed to train in the local pool when it was closed to the public. (could)  
I \_\_\_\_\_.
- \_\_\_\_/10

### 3 emphasis

Put the words in the correct order to make sentences.

of / such / amount / Footballers / money / earn / a / ridiculous

Footballers earn such a ridiculous amount of money.

- 1 rafting / do / never / tried / white-water / I / having / regret  
\_\_\_\_\_.
- 2 rush / I / enjoy / the / It's / that / adrenaline / particularly  
\_\_\_\_\_.
- 3 be / at / does / Ben / the / everything / have / best / to  
\_\_\_\_\_.
- 4 exhilarating / are / sports / so / Extreme / just  
\_\_\_\_\_.
- 5 year / has / in / Nathan / this / many / so / taken / marathons / part  
\_\_\_\_\_.
- \_\_\_\_/10

### Vocabulary

#### 4 verb phrases about challenge

Choose the correct answer (a, b or c).

It's sensible to deal \_\_\_\_\_ issues as they arise.

a with b on c through

1 We battled \_\_\_\_\_ the elements to get back to our tent.

a with b for c against

2 I've always campaigned \_\_\_\_\_ the protection of endangered species.

a for b against c with

3 You need to focus \_\_\_\_\_ getting through this challenge before thinking about the next one.

a to b on c for

4 I don't know how you put \_\_\_\_\_ such hardships.

a across b down to c up with

5 I'm going to put all my efforts \_\_\_\_\_ winning this race.

a on b into c in

\_\_\_\_/10

#### 5 sport

Complete the words.

It's very important to have good trainers if you want to run long distances.

1 You need to wear a m\_\_\_\_\_ to protect your teeth when you play rugby.

2 I always wear a w\_\_\_\_\_ when I swim in the sea as the water's so cold.

3 I've never known anyone as c\_\_\_\_\_ as Alex. He always has to win.

4 You should always wear a l\_\_\_\_\_ when doing any water sports.

5 When you go rock climbing you need to wear a h\_\_\_\_\_ to stop you from falling.  
\_\_\_\_/10

6 phrasal verbs with out

Complete the sentences with a suitable verb in the correct tense.

Could you find out when the race starts?

1 Jon \_\_\_\_\_ out with his trainer again. They're always having arguments about something or other.

2 The archery \_\_\_\_\_ out to be a lot of fun in the end so I'm glad I had a go.

3 The rescue crew worked for hours before they managed \_\_\_\_\_ out the fire on the track.

4 Please don't start writing until I \_\_\_\_\_ out all the question papers.

5 We \_\_\_\_\_ out of time if you don't hurry. You know I don't like being late.  
\_\_\_\_/10

7 distances and dimensions

Complete the sentences using the correct form of the adjectives in brackets.

I would say that Simon is of average height for his age. (high)

1 I'm amazed by your \_\_\_\_\_ of knowledge when it comes to history. (broad)

2 We'll have to \_\_\_\_\_ the training session today as no one turned up last week. (long)

3 They \_\_\_\_\_ the cycle paths into town at the moment. (wide)

4 I \_\_\_\_\_ my favourite skirt recently but I'm not happy with the result. (short)

5 The government is talking about \_\_\_\_\_ the voting age to 16. (low)  
\_\_\_\_/10

Pronunciation

8 stress: emphasis (1)

Listen and underline the stressed words or syllables in the sentences.

I do enjoy going to the cinema.

1 It was such a pleasure to meet you.

2 Jacqui sounds so passionate when she talks about sport.

3 Paul does go on about his mountain biking.

4 You did say you were keen to try rock climbing.

5 I was so exhausted after the trek.  
\_\_\_\_/10

## Tema 6. THE PAST (upper-intermediate)

Complete the words.

I've never felt nostalgic about the past. It's over as far as I'm concerned.

1 My parents spend a lot of time r\_\_\_\_\_ about the good old days.

2 Thank you for a truly m\_\_\_\_\_ evening. I'll never forget it.

3 At school we learned a lot of useful m\_\_\_\_\_ to help us remember German grammar rules.

4 As we get older we tend to become more f\_\_\_\_\_. I know I'm always trying to remember where I've put things.

5 Hang on a minute. I know it ... it's on the tip of my t\_\_\_\_\_.  
\_\_\_\_/10

5 appearance

Choose the correct answer (a, b or c).

Dan has got curly \_\_\_\_\_ hair.

a straight b spiky c mousy

1 Louisa's quite \_\_\_\_\_ now as she's been training for the New York Marathon.

a overweight b muscular c stocky

2 Janet always looks so \_\_\_\_\_ even though she has a high-powered job.

a tanned b elegant c scruffy

3 Mark's little baby has an adorable \_\_\_\_\_ face.

a chubby b clean-shaven c wrinkles

4 Naoko has lost a lot of weight and now she's looking far too \_\_\_\_\_ in my opinion.

a slim b overweight c skinny

5 Bella's hair is \_\_\_\_\_ I'm sure. She never used to be blonde.

a wavy b dyed c spiky

\_\_\_\_/10

6 feelings

Complete the sentences with the adjectives from the box. There are five extra words.

uninterested    confused    suspicious    sceptical    optimistic    uneasy

curious    annoyed    excited    relieved

Matt has promised yet again to help me this weekend but I'm rather sceptical to be honest as he always lets me down.

1 I'm really \_\_\_\_\_ to know what my grandmother wrote in her diaries because she was always quite secretive.

2 I've always seen the glass as half full, not half empty, because I'm naturally \_\_\_\_\_.

3 Jonas is feeling rather \_\_\_\_\_ at the moment as he really can't decide whether to leave his job or not. It's hard when there are so many options.

4 We try to encourage Ben to join in but he always appears totally \_\_\_\_\_ in anything we suggest.

5 I'm a little \_\_\_\_\_ of people who don't like talking about their feelings.

\_\_\_\_/10

7 idioms to describe people

Underline the correct words in italics.

Diana's a tall-/high-flyer and will go far that's for sure.

1 Susan's a real pain/ache in the neck. She just never stops talking.

2 I know Mike can be irritating but his heart's in the right spot/place.

3 George doesn't seem to have any friends. I'd say he's a bit of a loner/lonely.

4 Jason's a cold/cool fish, isn't he? Do you think he has any emotions?

5 Polly's as tough/hard as nails – I certainly wouldn't want to argue with her.

\_\_\_\_/10

Pronunciation

8 consonant clusters (1)

Listen and write down the words you hear.

slim

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

\_\_\_\_/10



## Grammar

## 1 quantifiers

Underline the correct words in italics.

Please don't give me too many/much spaghetti as I'm not that hungry.

- 1 There is few/little cheap organic food around.
- 2 There's a great deal/number of nutritional advice on the Internet.
- 3 How many/much salt is there in this tin of tomatoes?
- 4 Would you like any/some milk with your coffee?
- 5 We've got a few/little chickens on our farm so we always have plenty of eggs.

\_\_\_/10

## 2 passives

Complete the sentences using the correct form of the verbs in the box.

announce build deliver reheat sendwitness

Yesterday's accident was witnessed by lots of people.

- 1 A new supermarket \_\_\_\_\_ at the moment but no one is happy about it.
- 2 Cooked rice shouldn't \_\_\_\_\_.
- 3 I \_\_\_\_\_ the contract yet so how can I sign it?
- 4 The furniture we ordered \_\_\_\_\_ next week hopefully.
- 5 By this time next week the results of the election \_\_\_\_\_.

\_\_\_/10

## 3 have/get something done

Rewrite the sentences.

Our neighbour is landscaping our garden for us.

We're having our garden landscaped.

- 1 John cut Sally's hair last week.

Sally \_\_\_\_\_.

- 2 The mechanic has just serviced my car.

I \_\_\_\_\_.

- 3 Dan is going to make some kitchen cupboards for us.

We \_\_\_\_\_.

- 4 Chris will be designing Mark's website soon.

Mark \_\_\_\_\_.

- 5 A local caterer makes my birthday cake every year.

I \_\_\_\_\_.

\_\_\_/10

## Vocabulary

## 4 food and cooking

Underline the odd one out.

a wooden spoon a frying pan an oven a saucepan

- 1 sweet raw savoury bitter

- 2 bake roast chop fry

- 3 grate grill beat slice

- 4 an oven a cooker a grill a cook

- 5 a cabbage a potato a peach an onion

\_\_\_/10

## 5 verb phrases about shopping

Complete the sentences with one word.

I went to an auction recently but I didn't bid for anything.

- 1 You can often get a \_\_\_\_\_, for example 20%, if you buy large quantities.
- 2 There's a hole in this jumper which I bought here yesterday so I'd like a \_\_\_\_\_ please.
- 3 Make sure you get a \_\_\_\_\_ when you buy something otherwise you won't be able to get your money back.
- 4 I can't \_\_\_\_\_ to buy any new CDs because I've just moved into a new house and there are lots of expenses.
- 5 This winter coat was really expensive but it's \_\_\_\_\_ it because it's such good quality and will last for ever.

\_\_\_\_/10

#### 6 excess

Complete the words.

I don't think that a television is considered to be a luxury any more.

- 1 I feel like going on a spending s\_\_\_\_\_ as I haven't bought any new clothes for ages.
- 2 Paul spends so much money. He's really e\_\_\_\_\_ but he's also incredibly generous.
- 3 I'm going to p\_\_\_\_\_ myself this weekend and have a massage and a facial and perhaps even buy a new perfume.
- 4 Clare really s\_\_\_\_\_ her children. She gives them everything they want.
- 5 The local restaurant always serves e\_\_\_\_\_ -l\_\_\_\_\_ portions and I never manage to finish a meal there.

\_\_\_\_/10

#### 7 prefixes

Complete the sentences with the correct prefixes.

Oh no! Is that really the time? I can't believe I overslept again.

- 1 I saw my \_\_\_\_-boss the other day but luckily she didn't see me.
- 2 I'd like you to \_\_\_\_consider our offer.
- 3 It's hard not to speak your own language in a \_\_\_\_lingual class.
- 4 This meat is so \_\_\_\_cooked it's almost raw.
- 5 I really like \_\_\_\_-strong cheeses as they have far more flavour.

\_\_\_\_/10

#### Pronunciation

##### 8 intonation: questions

Listen. Does the voice go up ( □ ) or down ( □ ) at the end of each question?

So you're from Belgium, are you? □

- 1 Did you know my brother's a chef? \_\_\_\_\_
- 2 Did you manage to find some fresh pasta? \_\_\_\_\_
- 3 Does Louisa eat sushi? \_\_\_\_\_
- 4 Don't you like eating out? \_\_\_\_\_
- 5 What are you cooking for us this evening? \_\_\_\_\_

\_\_\_\_/10

### Tema 8. SUCCESS(upper-intermediate)

#### Grammar

##### 1 It's time/I'd rather/I'd better

Choose the correct answer (a, b or c).

It's time you \_\_\_\_\_ this.

a to know b know c knew

- 1 I'd rather \_\_\_\_\_ out for a meal with your colleagues this evening as I'm not feeling too good.

- a I didn't go b not go c go
- 2 You'd better \_\_\_\_\_ to the meeting on time this week!
- a get b got c to get
- 3 I'd rather you \_\_\_\_\_ your shoes off before coming in if you don't mind.
- a take b were taking c took
- 4 It's time you \_\_\_\_\_ thinking about what you want to do when you leave college.
- a started b start c to start
- 5 You'd better \_\_\_\_\_ anyone about your promotion until it's been made public.
- a tell b not tell c told
- \_\_\_\_/10

## 2 reported speech

Rewrite the sentences.

'I've lived in the same house all my life.'

She said she'd (had) lived in the same house all her life.

- 1 'What's the secret of your success?'
- Ralf asked \_\_\_\_\_.
- 2 'I'm applying for a promotion.'
- Rebecca said \_\_\_\_\_.
- 3 'Why don't you believe in yourself?'
- Dan asked \_\_\_\_\_.
- 4 'You're going to have to be more aggressive.'
- My boss said \_\_\_\_\_.
- 5 'My parents didn't push me as a child.'
- Sally said \_\_\_\_\_.
- \_\_\_\_/10

## 3 reporting verbs

Complete the sentences using a suitable verb from the box. Use no more than five words. There are five extra verbs.

admit ask claim confirm deny remind say suggest tell warn

'I didn't steal your ideas.'

Steve denied stealing my ideas.

- 1 'Why don't we meet up later to discuss your proposal?'
- Peter \_\_\_\_\_ later to discuss my proposal.
- 2 'Don't forget to send off your application letters.'
- Sam \_\_\_\_\_ off my application letters.
- 3 'Can you recommend a good life coach?'
- Max \_\_\_\_\_.
- 4 'It's true. I've always wanted to be rich and famous.'
- David \_\_\_\_\_ to be rich and famous.
- 5 'Don't trust anything your colleagues say.'
- Sarah \_\_\_\_\_ anything my colleagues said.
- \_\_\_\_/10

## Vocabulary

### 4 success

Complete the sentences using the verbs in brackets.

Dan is a high-achiever. He's always been incredibly ambitious. (be)

- 1 It doesn't matter if you \_\_\_\_\_. The important thing is to try. (succeed)
  - 2 Do you think you \_\_\_\_\_ to get that report finished in time for the meeting? (manage)
  - 3 I've never done this before but I'm happy \_\_\_\_\_ a go. (give)
  - 4 I wish Lou would stop \_\_\_\_\_ about all the things he's done. It's really tiresome. (boast)
  - 5 I'm determined \_\_\_\_\_ up. There must be a way to do this. (give)
- \_\_\_\_/10

#### 5 describing personality

Complete the words.

Mark gets quite aggressive and raises his voice when he gets angry.

- 1 Patsy is very m\_\_\_\_\_ especially when it comes to getting what she wants from her parents.
  - 2 Luc is so w\_\_\_\_\_. He makes everyone laugh.
  - 3 I've never met anyone as s\_\_\_\_\_ -m\_\_\_\_\_ as Alan. He sets himself a goal and nothing will stop him.
  - 4 It's important to be p\_\_\_\_\_ and make things happen rather than waiting for things to happen to you.
  - 5 I worry about Katya because she seems so i\_\_\_\_\_ and shy.
- \_\_\_\_/10

#### 6 adjectives and intensifiers

Underline the correct words in italics.

It's very important/vital that you listen carefully to this announcement.

- 1 I was absolutely/extremely devastated when I heard that I hadn't been promoted.
  - 2 Cath was extremely ecstatic/happy when she won the employee of the year award.
  - 3 You look really/absolutely tired. What on earth have you been doing?
  - 4 We want to organise an absolutely/a very big party for William's graduation.
  - 5 I'm extremely/really starving. I can't believe the meeting went on for so long.
- \_\_\_\_/10

#### 7 phrasal verbs with three parts

Correct the underlined word in each sentence.

The police are bound to catch you. You'll never get off with this. away

- 1 I've always looked down to my grandparents because they are such good role models. \_\_\_\_\_
  - 2 I won't be able to keep up for you if you don't slow down. \_\_\_\_\_
  - 3 I'd like you all to get up with at least three ideas for the new advertising campaign.  
\_\_\_\_\_
  - 4 How can you go up with your brother? He never stops going on about how successful he is.  
\_\_\_\_\_
  - 5 You should cut down with the amount of time you spend in the office. It can't be good for you to work such long hours. \_\_\_\_\_
- \_\_\_\_/10

#### Pronunciation

##### 8 stress on phrasal verbs

Listen and underline the main stress in the phrasal verbs.

Who do you look up to?

- 1 We need to cut down on the amount of paper we waste.
- 2 I'd like you all to come up with some new ideas for the next meeting.
- 3 You'll never get away with this.
- 4 I'm really looking forward to the holidays.
- 5 I think we should try to make up for lost time.

\_\_\_/10

## Tema 9. CRIME(upper-intermediate)

## Grammar

## 1 participle clauses for sequencing

Complete the sentences using an appropriate form of the verbs in the box.

finish    get    leave    walk    waste    witness

Before leaving the house, I always make sure the back door is locked.

- 1 Having \_\_\_\_\_ the accident, Jim immediately called the police.
- 2 After \_\_\_\_\_ her book, Hannah went to bed.
- 3 While \_\_\_\_\_ their dog, Chris and Linda came across a burnt out car.
- 4 Having \_\_\_\_\_ hours trying to fix his bike, Marek finally gave up.
- 5 After \_\_\_\_\_ her exam results, Jana went out to celebrate.

\_\_\_/10

## 2 deduction: present and past

Complete the sentences using a suitable modal and the correct form of the verbs in brackets.

You can't know (know) John. He says he's never met you before.

- 1 Petra \_\_\_\_\_ (see) what happened because she was right there.
- 2 Laura \_\_\_\_\_ (sue) the police for wrongful arrest. She hasn't decided yet.
- 3 Oh no, I think I \_\_\_\_\_ (leave) my keys in the front door!
- 4 Jack \_\_\_\_\_ (forget) to insure his car because he's so organised about things like that.
- 5 Bill \_\_\_\_\_ (love) his job as he spends so much time at work!

\_\_\_/10

## 3 relative clauses

Underline the relative pronouns which can be omitted.

What did you think of the detective who I introduced you to?

- 1 The policeman who took my statement was very pleasant.
- 2 The person that I saw in the supermarket was acting very suspiciously.
- 3 The judge, who sentenced my neighbour yesterday, is an old friend of mine.
- 4 The insurance policy which you took out recently seems very expensive.
- 5 The thief, who was known to the police, managed to get away.

\_\_\_/10

## Vocabulary

## 4 crime

Complete the sentences with one word.

According to the law, you're innocent until proven guilty.

- 1 I had to pay a \_\_\_\_\_ as I'd parked in a 'no parking' zone.
- 2 There were no \_\_\_\_\_ to the crime so the police have very little to go on.
- 3 Every week the \_\_\_\_\_ in the bus shelter is painted over. I don't know why people feel the need to spray clean walls with black paint.
- 4 The criminal's \_\_\_\_\_ were all over the weapon so he obviously hadn't thought to wear gloves.
- 5 The young man was given a \_\_\_\_\_ sentence but if he commits another crime, he'll end up going to prison.

\_\_\_/10

## 5 law and insurance

Choose the correct answer (a, b or c).

You need to \_\_\_\_\_ a claim if you want compensation.

a make    b get    c sue

- 1 Last week the judge \_\_\_\_\_ the young woman to two years' imprisonment.  
a convicted b sentenced c arrested
- 2 Do you really think you'll \_\_\_\_\_ away with this?  
a make b get c put
- 3 I'm intending to \_\_\_\_\_ the local hospital for negligence.  
a pay b convict c sue
- 4 Dave admitted to \_\_\_\_\_ fraud and is going on trial soon.  
a committing b making c insuring
- 5 Jack \_\_\_\_\_ of dangerous driving after he hit a cyclist.  
a was sentenced b admitted c was convicted

\_\_\_\_\_/10

#### 6 compound adjectives

Correct the underlined words.

That material is certainly not blaze-proof. fire

- 1 Would you like to have this perfume present-wrapped? \_\_\_\_\_
- 2 Whenever I'm nervous I get incredibly tongue-knotted. \_\_\_\_\_
- 3 That excuse sounds rather long-fetched to me. \_\_\_\_\_
- 4 The thief was caught red-fingered. \_\_\_\_\_
- 5 Barry is so pig-minded – he'll never listen to anyone. \_\_\_\_\_

\_\_\_\_\_/10

#### 7 news headlines

Underline the correct words in italics.

Commuters backed/hit by 24-hour rail strike.

- 1 Government to axe/quit thousands of jobs.
- 2 Villagers escape pub aid/blaze.
- 3 Protesters clash/blast with police.
- 4 Plea/Drama for calm goes unheard.
- 5 No bid/aid for farmers.

\_\_\_\_\_/10

#### Pronunciation

#### 8 stress: compound adjectives

Listen and underline the stressed syllable in the compound adjectives.

middle-aged

- 1 pig-headed
- 2 red-handed
- 3 poverty-stricken
- 4 well-dressed
- 5 fire-proof
- 6 tongue-tied
- 7 gift-wrapped
- 8 far-fetched
- 9 clean-shaven
- 10 debt-ridden

\_\_\_\_\_/10

## Tema 10. MIND(upper-intermediate)

## Grammar

## 1 reflexive pronouns

Complete the sentences.

Why don't we make ourselves comfortable?

- 1 Come in everyone and help \_\_\_\_\_ to food and drink.
- 2 The town \_\_\_\_\_ isn't particularly attractive but the surrounding area is very pleasant.
- 3 Did they decorate the house all by \_\_\_\_\_ ?
- 4 I always enjoy \_\_\_\_\_ when I travel.
- 5 Hannah spends ages looking at \_\_\_\_\_ in the mirror.

\_\_\_\_/10

## 2 conditional structures (2): with conjunctions

Underline the correct words in italics.

If/Unless I hear from you, we'll meet as planned.

- 1 You can pay for the meal as long as/supposing I can pay for the cinema tickets.
- 2 I wouldn't marry George providing/even if he asked me.
- 3 Supposing/Provided that you won the lottery, what would you do?
- 4 I'll be taking next week off even if/providing my boss agrees.
- 5 If/Unless you turn up late again, Rob will go crazy.

\_\_\_\_/10

## 3 futures (2)

Complete the sentences with a suitable form of the verbs in the box.

apply be determine go have visit

If I had good exam results, I'd go to university.

- 1 If only we \_\_\_\_\_ more time to spend together.
- 2 I \_\_\_\_\_ to pass my driving test this time.
- 3 I don't think I \_\_\_\_\_ for promotion as I enjoy my current job.
- 4 I wish my children \_\_\_\_\_ so lazy.
- 5 We \_\_\_\_\_ our cousins at the weekend.

\_\_\_\_/10

## Vocabulary

## 4 the power of the mind

Complete the words.

I had a premonition that something terrible was going to happen.

- 1 I just don't have the w\_\_\_\_\_ to stick to a diet.
- 2 Doing something challenging is often a question of mind over m\_\_\_\_\_.
- 3 If you trust your i\_\_\_\_\_, or gut feeling, you'll always make the right decisions.
- 4 Animals most definitely have a s\_\_\_\_\_ sense and know what's going on before we do.
- 5 As soon as I walked into the room I had a very strong f\_\_\_\_\_ of déjà vu.

\_\_\_\_/10

## 5 advertising

Underline the correct words in italics.

What's your favourite advertising/advertisement?

- 1 I think the advertising/commercial industry is very cynical.
- 2 We need to think up a new slogan/hype for the campaign.
- 3 I really enjoy watching the brands/trailers for new films when I go to the cinema.
- 4 There's always a lot of hype/logo surrounding the latest technological inventions.

5 The marketing/commercial breaks during films on television are so annoying.

\_\_\_/10

6 verb phrases with mind

Complete the sentences with a suitable verb.

Hurry up and make up your mind. What's taking you so long?

1 It never \_\_\_\_\_ my mind that Jim might be lying.

2 I'm finding it so hard to \_\_\_\_\_ my mind on this job because I'm getting married tomorrow!

3 If you \_\_\_\_\_ your mind, just let us know and we'll cancel your order.

4 Harry always \_\_\_\_\_ his mind but sometimes he can be a little too direct in my opinion.

5 I'm so sorry. It completely \_\_\_\_\_ my mind that we'd set up a meeting. Can we reschedule for next week?

\_\_\_/10

7 commonly misspelt words

Find the spelling mistake in each sentence and write the correct word.

There making such a noise outside. They're

1 You wouldn't believe how expensive accomodation is in London. \_\_\_\_\_

2 I don't think it'll be neccesary for you to come to the meeting. \_\_\_\_\_

3 I'll send you the manuscript in a seperate parcel. \_\_\_\_\_

4 The weather in the UK is very changable at this time of year. \_\_\_\_\_

5 It's wierd to think of you on the other side of the world. \_\_\_\_\_

\_\_\_/10

Pronunciation

8 stress: reflexive pronouns

Listen and underline the stressed syllable in the reflexive pronouns.

Don't tire yourself needlessly.

1 I myself have no reason to doubt John.

2 We taught ourselves to play the piano.

3 The trick itself is ridiculously simple.

4 My sisters often treat themselves to lunch in town.

5 Max always worries himself sick before a performance.

\_\_\_/10

4.3 Промежуточная аттестация по дисциплине проводится в форме зачета, экзамена

#### Типовые вопросы зачета (УК-4)

1. Complete the sentences with the correct form of the verbs in brackets.

2. Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).

3. Write complete sentences using the prompts and the Past Continuous or Past Simple.

#### Типовые задания для зачета (УК-4)

Не предусмотрено

#### Типовые вопросы экзамена (УК-4)

Не предусмотрено

#### Типовые задания для экзамена (УК-4)



1. When writing a report, you may need to use different past tenses to show sequences of events. You may also need to use more formal phrasing. Read the report and answer the questions.

2. Use the present continuous to inform clients about current situations and future arrangements. Continuous tenses can also soften questions and requests. Rewrite the present continuous sentences, correcting the errors.

3. When you are presenting to an audience, it is important to structure your talk in a way that is clear and easy to understand. Certain set phrases can help you do this. Rewrite the sentences, putting the words in the correct order.

#### 4.4. Шкала оценивания промежуточной аттестации

##### Зачет

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«зачтено» (50 - 100 баллов)	УК-4	Показал способность пользоваться иностранным языком как средством делового общения. Овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.
«не зачтено» (0 - 49 баллов)	УК-4	Не смог показать способность пользоваться иностранным языком как средством делового общения. Не овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.

##### Экзамен

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«отлично» (85 - 100 баллов)	УК-4	Планирует и организывает совещания, деловые беседы, дискуссии по заданной теме; аргументированно и конструктивно отстаивает свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«хорошо» (70 - 84 баллов)	УК-4	Может участвовать в деловых беседах, дискуссии по заданной теме; может выразить свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«удовлетворительно» (50 - 69 баллов)	УК-4	Может выразить свою точку зрения в профессиональных дискуссиях на государственном и иностранном языках.
«неудовлетворительно» (менее 50 баллов)	УК-4	Не может аргументированно и конструктивно отстаивать свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.

## 5. Методические указания для обучающихся по освоению дисциплины (модуля)

### 5.1 Методические указания по организации самостоятельной работы обучающихся:

Приступая к изучению дисциплины, в первую очередь обучающимся необходимо ознакомиться содержанием рабочей программы дисциплины (РПД), которая определяет содержание, объем, а также порядок изучения и преподавания учебной дисциплины, ее раздела, части.

Для самостоятельной работы важное значение имеют разделы «Объем и содержание дисциплины», «Учебно-методическое и информационное обеспечение дисциплины» и «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы».

В разделе «Объем и содержание дисциплины» указываются все разделы и темы изучаемой дисциплины, а также виды занятий и планируемый объем в академических часах.

В разделе «Учебно-методическое и информационное обеспечение дисциплины» указана рекомендуемая основная и дополнительная литература.

В разделе «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы» содержится перечень профессиональных баз данных и информационных справочных систем, необходимых для освоения дисциплины.

## 5.2 Рекомендации обучающимся по работе с теоретическими материалами по дисциплине

При изучении и проработке теоретического материала необходимо:

- просмотреть еще раз презентацию лекции в системе MOODLe, повторить законспектированный на лекционном занятии материал и дополнить его с учетом рекомендованной дополнительной литературы;
- при самостоятельном изучении теоретической темы сделать конспект, используя рекомендованные в РПД источники, профессиональные базы данных и информационные справочные системы;
- ответить на вопросы для самостоятельной работы, по теме представленные в пункте 3.2 РПД.
- при подготовке к текущему контролю использовать материалы фонда оценочных средств (ФОС).

## 5.3 Рекомендации по работе с научной и учебной литературой

Работа с основной и дополнительной литературой является главной формой самостоятельной работы и необходима при подготовке к устному опросу на семинарских занятиях, к дебатам, тестированию, экзамену. Она включает проработку лекционного материала и рекомендованных источников и литературы по тематике лекций.

Конспект лекции должен содержать реферативную запись основных вопросов лекции, в том числе с опорой на размещенные в системе MOODLe презентации, основных источников и литературы по темам, выводы по каждому вопросу. Конспект может быть выполнен в рамках распечатки выдачи презентаций лекций или в отдельной тетради по предмету. Он должен быть аккуратным, хорошо читаемым, не содержать не относящуюся к теме информацию или рисунки.

Конспекты научной литературы при самостоятельной подготовке к занятиям должны содержать ответы на каждый поставленный в теме вопрос, иметь ссылку на источник информации с обязательным указанием автора, названия и года издания используемой научной литературы. Конспект может быть опорным (содержать лишь основные ключевые позиции), но при этом позволяющим дать полный ответ по вопросу, может быть подробным. Объем конспекта определяется самим студентом.

В процессе работы с основной и дополнительной литературой студент может:

- делать записи по ходу чтения в виде простого или развернутого плана (создавать перечень основных вопросов, рассмотренных в источнике);
- составлять тезисы (цитирование наиболее важных мест статьи или монографии, короткое изложение основных мыслей автора);
- готовить аннотации (краткое обобщение основных вопросов работы);
- создавать конспекты (развернутые тезисы).

## 5.4. Рекомендации по подготовке к отдельным заданиям текущего контроля

Собеседование предполагает организацию беседы преподавателя со студентами по вопросам практического занятия с целью более обстоятельного выявления их знаний по определенному разделу, теме, проблеме и т.п. Все члены группы могут участвовать в обсуждении, добавлять информацию, дискутировать, задавать вопросы и т.д.

Устный опрос может применяться в различных формах: фронтальный, индивидуальный, комбинированный. Основные качества устного ответа подлежащего оценке:

- правильность ответа по содержанию;

- полнота и глубина ответа;
- сознательность ответа;
- логика изложения материала;
- рациональность использованных приемов и способов решения поставленной учебной задачи;
- своевременность и эффективность использования наглядных пособий и технических средств при ответе;
- использование дополнительного материала;
- рациональность использования времени, отведенного на задание.

Устный опрос может сопровождаться презентацией, которая подготавливается по одному из вопросов практического занятия. При выступлении с презентацией необходимо обращать внимание на такие моменты как:

- содержание презентации: актуальность темы, полнота ее раскрытия, смысловое содержание, соответствие заявленной темы содержанию, соответствие методическим требованиям (цели, ссылки на ресурсы, соответствие содержания и литературы), практическая направленность, соответствие содержания заявленной форме, адекватность использования технических средств учебным задачам, последовательность и логичность презентуемого материала;
- оформление презентации: объем (оптимальное количество), дизайн (читаемость, наличие и соответствие графики и анимации, звуковое оформление, структурирование информации, соответствие заявленным требованиям), оригинальность оформления, эстетика, использование возможности программной среды, соответствие стандартам оформления;
- личностные качества: ораторские способности, соблюдение регламента, эмоциональность, умение ответить на вопросы, систематизированные, глубокие и полные знания по всем разделам программы;
- содержание выступления: логичность изложения материала, раскрытие темы, доступность изложения, эффективность применения средств ИКТ, способы и условия достижения результативности и эффективности для выполнения задач своей профессиональной или учебной деятельности, доказательность принимаемых решений, умение аргументировать свои заключения, выводы.

## **6. Учебно-методическое и информационное обеспечение дисциплины**

### **6.1 Основная литература:**

1. Бортникова Т.Г., Зимина Е.И., Кондакова Н.Н., Лычаная С.А. Лексический минимум: английский язык : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 188 с.
2. Зусман Ю.А. Перевод официально-деловой документации (с английского языка на русский и с русского на английский) : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 304 с.

### **6.2 Дополнительная литература:**

1. Бонк Н.А., Лукьянова Н.А., Котий Г.А. Учебник английского языка : в 2 частях. - Москва: Товарищество "ДеКонт", 1995
2. Виноградова С.Г. Я изучаю английский язык на начальном этапе : учеб. пособие по англ. яз. как второму иностранному. - 2-е изд., доп.. - Тамбов: [Изд-во ТГУ], 2008. - 116 с.
3. Халилова Л.А. English for students of economics : учебник англ. яз. для студ. экон. спец.. - М.: ФОРУМ, ИНФРА-М, 2005. - 382 с.
4. Мэрфи Р. Практическая грамматика английского языка (Essential Grammar in Use), 1994. - с.
5. Дроздова Т.Ю., Берестова А.И., Маилова В.Г. English grammar : Reference & practice : With a separate key volume : Учеб. пособие для старшекл. и студ. неязыковых вузов с углубл. изучением англ. яз.. - 8-е изд., испр. и доп.. - СПб.: Антология, 2003. - 343 с.
6. Murphy (Мерфи) Raymond (Раймонд) English Grammar in Use [Грамматика английского языка] : a self-study reference and practice book for intermediate students of English : with answers. - 2-th ed.. - [Cambridge [etc.]: Cambridge University Press, 2001. - X, 350 p.

### 6.3 Иные источники:

1. Oxford Dictionaries. Lexico - <https://www.lexico.com>
2. База текстов на английском языке - [www.language-to-go.com](http://www.language-to-go.com)
3. Электронная библиотека - [www.wikipedia.uk/](http://www.wikipedia.uk/)
4. сайт BBC 6-minute English - <http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>
5. Сайт журнала Экономист on-line - <http://www.economist.com/>
6. Журнал «Экономист» - <http://www.economist.com.ru/>

## 7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы

Для проведения занятий по дисциплине необходимо следующее материально-техническое обеспечение: учебные аудитории для проведения занятий лекционного и семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, помещения для самостоятельной работы.

Учебные аудитории и помещения для самостоятельной работы укомплектованы специализированной мебелью и техническими средствами обучения, служащими для представления учебной информации большой аудитории.

Помещения для самостоятельной работы укомплектованы компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечением доступа в электронную информационно-образовательную среду Университета.

Для проведения занятий лекционного типа используются наборы демонстрационного оборудования, обеспечивающие тематические иллюстрации (проектор, ноутбук, экран/ интерактивная доска).

Лицензионное и свободно распространяемое программное обеспечение:

Операционная система "Альт Образование"

LibreOffice

Microsoft Windows 10

Microsoft Office Профессиональный плюс 2007

Профессиональные базы данных и информационные справочные системы:

1. Электронная библиотека ТГУ. – URL: <https://elibrary.tsutmb.ru/>
2. Электронный каталог Фундаментальной библиотеки ТГУ. – URL: <http://biblio.tsutmb.ru/elektronnyij-katalog>
3. Университетская библиотека онлайн: электронно-библиотечная система. – URL: <https://biblioclub.ru>
4. ЭБС «Университетская библиотека онлайн» . – URL: <http://www.biblioclub.ru>
5. Консультант студента. Гуманитарные науки: электронно-библиотечная система. – URL: <https://www.studentlibrary.ru>
6. Научная электронная библиотека eLIBRARY.ru. – URL: <https://elibrary.ru>
7. Российская государственная библиотека. – URL: <https://www.rsl.ru>
8. Российская национальная библиотека. – URL: <http://nlr.ru>
9. Президентская библиотека имени Б.Н. Ельцина. – URL: <https://www.prilib.ru>
10. Научная электронная библиотека Российской академии естествознания. – URL: <https://www.monographies.ru>
11. Электронная библиотека РФФИ. – URL: <https://www.rfbr.ru/rffi/ru/library>

**Электронная информационно-образовательная среда**

[https://auth.tsutmb.ru/authorize?response\\_type=code&client\\_id=moodle&state=xyz](https://auth.tsutmb.ru/authorize?response_type=code&client_id=moodle&state=xyz)

Взаимодействие преподавателя и студента в процессе обучения осуществляется посредством мультимедийных, гипертекстовых, сетевых, телекоммуникационных технологий, используемых в электронной информационно-образовательной среде университета.